

WEEKLY LESSON PLAN

Modern History of India

Programme	Under Graduate Multidisciplinary Programme in History	Programme Code	CC-A3
Semester	3rd Semester	Session	2026-27
Course Code		Course Credits	4
Hours per Week	4	Examination	3 Hours
Max. Marks	100 (External 70 + Internal 30)	Plan Period	1 August 2026 – 5 December 2026

Teaching Plan Note: The syllabus is distributed week-wise from 1 August 2026 to 5 December 2026. Map work is integrated with relevant topics. No teaching work is scheduled from 1 November to 9 November 2026.

MONTH-WISE & WEEK-WISE LESSON PLAN

Week	Dates	Unit	Topic / Teaching Work	Content / Learning Focus
1	1–7 Aug 2026	Unit-I	Decline of Mughal Empire and Rise of Successor States	Introduction to Modern India; causes of Mughal decline; emergence of regional/successor states.
2	8–14 Aug 2026	Unit-I	Advent of European Powers	Portuguese, Dutch, English and French entry into India; trading settlements and competition.
3	15–21 Aug 2026	Unit-I	British Conquest – Bengal	Battle of Plassey and Battle of Buxar; establishment of British political influence in Bengal.
4	22–28 Aug 2026	Unit-I	British Conquest – Mysore, Marathas and Awadh	Anglo-Mysore relations; Anglo-Maratha relations; British expansion in Awadh.
5	29 Aug–4 Sep 2026	Unit-I	British Conquest – Sind and Punjab + Map Work	British annexation of Sind and Punjab; consolidation of British power. Map: India during 1764.
6	5–11 Sep 2026	Unit-I	18th Century Indian Society and Economy	Social structure, caste and communities; rural economy, trade, crafts and changing economic conditions.
7	12–18 Sep 2026	Unit-II	British Administration	Administrative changes under the East India Company; major Acts and systems of governance.
8	19–25 Sep 2026	Unit-II	British Economic and Foreign Policies	Land revenue systems; commercialisation; economic policies; British relations and expansion in the subcontinent.
9	26 Sep–2 Oct 2026	Unit-II	Social and Economic Impacts; Cultural Renaissance + Map Work	Economic consequences of colonial rule; education, reform and cultural awakening. Map: Centres of socio-religious movements.
10	3–9 Oct 2026	Unit-II	Early Resistance and Revolt of 1857	Early resistance to British rule; causes, nature and course of the Revolt of 1857.
11	10–16 Oct 2026	Unit-II	Revolt of 1857 – Major Centres + Map Work	Major leaders, centres and consequences of the Revolt. Map: Important places of the Revolt of 1857.
12	17–23 Oct 2026	Unit-III	Emergence of National Movement; Revolutionary Nationalism	Early nationalism; formation of political associations; rise and methods of revolutionary nationalism.
13	24–30 Oct 2026	Unit-III	National Freedom Movement (1885–1947) – I + Map Work	Formation of Indian National Congress; Moderates and Extremists; Swadeshi and related developments. Map: Places associated with significant INC sessions.
—	1–9 Nov 2026	—	NO TEACHING WORK	Academic break / no teaching work scheduled.
14	10–16 Nov 2026	Unit-III	National Freedom Movement (1885–1947) – II	Gandhian era; Non-Cooperation Movement, Civil Disobedience Movement and major developments.
15	17–23 Nov 2026	Unit-III	National Freedom Movement (1885–1947) – III + Map Work	Quit India Movement, INA and final phase of the freedom struggle. Map: Important places of national/revolutionary movements.
16	24–30 Nov 2026	Unit-III	Emergence of Communal Politics and Constitutional Development	Growth of communal politics; major constitutional developments from 1909 to 1947; transfer of power.
17	1–5 Dec 2026	Unit-IV / Revision	Map Work, Consolidation and Revision	Comprehensive revision of all units; practice of all prescribed maps; short-answer practice and exam-oriented revision.

Prescribed Map Work (Integrated in Weekly Plan)

1. India during 1764
2. Important places of the Revolt of 1857
3. Centres of socio-religious movements
4. Important places of Revolutionary Movements
5. Places associated with significant sessions of the Indian National Congress

WEEKLY LESSON PLAN

Archives and Museum

Programme	Under Graduate Programme in History	Programme Code	SFC-3
Semester	3rd Semester	Session	2026-27
Course Code		Course Credits	3
Hours per Week	3	Examination	3 Hours
Max. Marks	75 (External 50 + Internal 25)	Plan Period	1 August 2026 – 5 December 2026

Teaching Plan Note: The syllabus is distributed week-wise from 1 August 2026 to 5 December 2026. Practical examples, presentation/exhibition activities and revision are integrated with the relevant topics. No teaching work is scheduled from 1 November to 9 November 2026,

MONTH-WISE & WEEK-WISE LESSON PLAN

Week	Dates	Unit	Topic / Teaching Work	Content / Learning Focus
1	1-7 Aug 2026	Unit-I	Definition, Scope and Functions of Archives and Museums	Meaning, definitions, scope, nature and major functions of archives and museums; importance for historical studies
2	8-14 Aug 2026	Unit-I	History and Development of Archives and Museums in India	Evolution of archival and museum institutions in India; major stages, institutions and changing objectives
3	15-21 Aug 2026	Unit-I	Magnificent Museums of India	Introduction to important Indian museums; collections, historical significance and educational role
4	22-28 Aug 2026	Unit-II	Types of Archives	Government, private, institutional, personal, religious and digital archives; characteristics and uses
5	29 Aug-4 Sep 2026	Unit-II	Types of Museums	Art, archaeological, historical, science, natural history, site and specialized museums; comparative understanding
6	5-11 Sep 2026	Unit-II	Conservation, Preservation and Restoration – I	Basic concepts and need for conservation and preservation of archival and museum materials
7	12-18 Sep 2026	Unit-II	Conservation, Preservation and Restoration – II	Preventive conservation, environmental control, handling, storage and restoration techniques; practical examples
8	19-25 Sep 2026	Unit-III	Types of Museum Exhibition	Permanent, temporary, travelling and thematic exhibitions; objectives, audience and interpretation
9	26 Sep-2 Oct 2026	Unit-III	Principles of Exhibition Design	Planning an exhibition; selection and arrangement of objects, display, lighting, labels, space and visitor movement
10	3-9 Oct 2026	Unit-III	Multimedia in Museums	Use of audio-visual media, digital displays, interactive technologies, virtual exhibitions and visitor engagement
11	10-16 Oct 2026	Unit-IV	Role of Archives and Museums in Society	Educational, research, cultural and public roles; museums and archives as institutions of knowledge and memory
12	17-23 Oct 2026	Unit-IV	Archival and Social Responsibility	Access, inclusion, ethical practices, public engagement, documentation and responsibility towards communities
13	24-30 Oct 2026	Unit-IV	Archives and Museums as Cultural Heritage	Heritage preservation, identity, collective memory and safeguarding tangible and documentary heritage; case-study discussion
—	1-9 Nov 2026	—	NO TEACHING WORK	Academic break / no teaching work scheduled
14	10-16 Nov 2026	Unit-I-II	Field/Virtual Museum & Archive Study	Guided study of a museum/archive collection or virtual tour; observation of collections, classification,

				preservation and preservation
15	17-23 Nov 2026	Unit-III	Exhibition Planning Activity	Students prepare a simple exhibition concept: their objects, layout, labels, flow and multimedia elements
16	24-30 Nov 2026	Unit-I-IV	Comprehensive Revision	Revision of all four units; important concepts, comparative questions, short answer practice and discussion of case studies
17	1-5 Dec 2026	Unit-I-IV	Final Revision & Examination Preparation	Full syllabus revision, important questions, presentation/exhibition concepts, short-answer practice and mock examination

Expected Course Learning Outcomes

- Students will understand various aspects and functions of archives and museums.
- Students will know the general types of archives and museums.
- Students will gain basic knowledge of museum presentation and exhibition.
- Students will understand the relevance of archives and museums for society.

Suggested Teaching-Learning / Practical Activities

- Museum/archive case-study discussions and visual presentations.
- Virtual or local museum/archive visit and observation report.
- Basic exhibition-layout and object-label writing activity.
- Group discussion on conservation, preservation and restoration practices.
- Student presentation on a significant Indian museum or archival institution.

Pardeep
20-8-2026

WEEKLY LESSON PLAN

Field Archaeology

Under Graduate Programme in History	Programme Code	MIC-3
3rd Semester	Session	2026-27
	Course Credits	4
	Examination	3 Hours
	Plan Period	1 August 2026 – 5 December 2026
Course Code		
Hours per Week		
Max. Marks		

Teaching Plan Note: The syllabus is distributed week-wise from 1 August 2026 to 5 December 2026. Practical and map-based archaeological activities are integrated with the relevant topics. No teaching work is scheduled from 1 November to 9 November 2026.

MONTH-WISE & WEEK-WISE LESSON PLAN

Week	Dates	Unit	Topic / Teaching Work	Content / Learning Focus
1	1-7 Aug 2026	Unit-I	Definitions and Scope of Archaeology	Meaning, definitions, nature, scope and significance of archaeology; relationship with history and allied disciplines
2	8-14 Aug 2026	Unit-I	Aims and Methods of Exploration	Objectives of archaeological exploration; field survey, surface collection, reconnaissance and identification of archaeological sites
3	15-21 Aug 2026	Unit-I	Aims and Methods of Excavation	Objectives and principles of excavation; excavation methods, grids, trenches, stratigraphy and field documentation
4	22-28 Aug 2026	Unit-II	Methods of Relative Dating in Archaeology	Concept and importance of relative dating, stratigraphy, typology, seriation and cross-dating
5	29 Aug-4 Sep 2026	Unit-II	Archaeological Photography	Principles and techniques of archaeological photography; site, trench, object and contextual photography; field records
6	5-11 Sep 2026	Unit-II	Archaeological Drawing + Practical Activity	Purpose and techniques of archaeological drawing; plans, sections, pottery/artefact drawings and basic field documentation
7	12-18 Sep 2026	Unit-III	Recording of Excavated Finds - I	Importance of systematic recording, registers, labels, context sheets, field notes and cataloguing of excavated materials
8	19-25 Sep 2026	Unit-III	Recording of Excavated Finds - II	Classification, conservation awareness, storage, documentation and interpretation of archaeological finds
9	26 Sep-2 Oct 2026	Unit-III	Harappan Civilization: Town Planning	Brief case study of Harappan urban planning, streets, drainage, buildings, citadel and lower town, examples from major sites
10	3-9 Oct 2026	Unit-III	Harappan Civilization: Decline	Major views on the decline of Harappan civilization, environmental, economic, social and cultural explanations, critical discussion
11	10-16 Oct 2026	Unit-IV	Map Work: Stone Age Sites of India - I	Identification and mapping of Bhimbetka, Pachmarhi, Gufral, Pallavaram and Chirand; location, importance and archaeological features
12	17-23 Oct 2026	Unit-IV	Map Work: Stone Age Sites of India - II + Harappan Sites	Mapping Koldihawa, Burzahom and Paisra; introduction to Rakhigarhi, Bhairana, Dholavira, Lothal, Harappan and Mohenjo-daro
13	24-30 Oct 2026	Unit-IV	Map Work: Harappan & Historical Sites	Mapping Kalibangan, Alamgirpur and Banawali; historical sites including Rajgir, Hastinapur, Vaishali, Ujjaini and Agroha

Weekly Lesson Plan – Field Archaeology | 3rd Semester | Session 2026-27

	1-10 Nov 2026		NO TEACHING WORK	Academic break / no teaching work scheduled
14	10-16 Nov 2026	Unit-IV	Map Work: Historical Sites of India	Mapping Sravasti, Patliputra, Thanesar and Khokrakot, significance of major historical archaeological sites
15	17-23 Nov 2026	Unit-I-III	Field Archaeology Practical Revision	Revision of exploration, excavation, relative dating, photography, drawing and recording of excavated finds, practical exercises
16	24-30 Nov 2026	Unit-I-IV	Comprehensive Revision & Map Practice	Full revision of Units I-IV, practice of all prescribed Stone Age, Harappan and historical sites, explanatory notes
17	1-5 Dec 2026	Unit-I-IV	Final Revision & Examination Preparation	Important questions, short-answer practice, map-based questions, case-study revision and mock examination

Prescribed Map Work (Integrated in Weekly Plan)

1. Stone Age Sites (India): Bhimbetka, Pachmarhi, Gufral, Pallavaram, Chirand, Koldihawa, Burzahom and Paisra.
2. Harappan Sites (India): Rakhigarhi, Bhirrana, Dholavira, Lothal, Harappan, Mohenjo-daro, Kalibangan, Alamgirpur and Banawali.
3. Historical Sites (India): Rajgir, Hastinapur, Vaishali, Ujjaini, Agroha, Sravasti, Patliputra, Thanesar and Khokrakot.

Expected Course Learning Outcomes

- Students will acquire knowledge of field archaeology and its scope.
- Students will understand the aims and objectives of archaeological exploration and excavation.
- Students will gain basic knowledge of the chemical treatment and preservation of archaeological finds.
- Students will understand the relevance of archaeology for society and heritage studies.

Suggested Teaching-Learning / Practical Activities

- Field-survey simulation, site identification and archaeological observation exercises.
- Practice of basic archaeological photography, drawing and recording formats.
- Stratigraphy, relative-dating and artefact-classification exercises using sample materials/images.
- Map marking and explanatory-note writing for prescribed archaeological sites.
- Case-study discussions on Harappan town planning and decline.

Purdeep
20-11-2026

WEEKLY LESSON PLAN

Ancient History of India

Programme: Under Graduate Multidisciplinary Programme in History

Semester: 1st Semester

Course Code:

Session: 2026-27

Period: 01 August 2026 – 05 December 2026 Hours/Week: 4

Max. Marks: 100 (External 70 + Internal 30) Time: 3 Hours

August 2026

Week	Dates	Unit	Topics / Teaching-Learning Activities
Week 1	01-07 Aug.	Unit-I	Sources of Ancient India: Types and Uses.
Week 2	08-14 Aug.	Unit-I	Stone Age: Food Gathering-Hunting Stage; Food Producing Stage.
Week 3	15-21 Aug.	Unit-I	Harappan Civilization: Origin, Extent and Important Sites. Map Work: Important Harappan Sites.
Week 4	22-28 Aug.	Unit-I	Harappan Civilization: Town Planning, Economy and Religion.
Week 5	29 Aug.-04 Sept.	Unit-I	Harappan Civilization: Problem of Decline. Map Practice: Harappan Sites and Extent.

September 2026

Week	Dates	Unit	Topics / Teaching-Learning Activities
Week 6	05-11 Sept.	Unit-I	Vedic Age: Society, Economy, Polity and Religion.
Week 7	12-18 Sept.	Unit-II	Second Urbanization and Rise of Territorial States.
Week 8	19-25 Sept.	Unit-II	New Religious Movements: Jainism and Buddhism.
Week 9	26 Sept.-02 Oct.	Unit-II	Jainism & Buddhism: Teachings, Spread and Social Impact. Map Work: Important Centres of Jainism & Buddhism.

October 2026

Week	Dates	Unit	Topics / Teaching-Learning Activities
Week 10	03-09 Oct.	Unit-II	Mauryan Empire: Formation and Consolidation.
Week 11	10-16 Oct.	Unit-II	Ashoka's Dhamma: Features, Objectives and Significance. Map Work: Extent of Ashoka's Empire and Pillar Edicts.
Week 12	17-23 Oct.	Unit-II	Mauryan Empire: Social and Economic Conditions; Decline of the Empire.
Week 13	24-30 Oct.	Unit-III	Post-Mauryan Age: Kushanas; Sangam Age—Satavahanas, Cholas and Pandyas. Map Work: Extent of Kushana Empire.

November 2026

Week	Dates	Unit	Topics / Teaching-Learning Activities
No Teaching	01-09 Nov.	—	No teaching work as directed.
Week 14	10-14 Nov.	Unit-III	Gupta Empire: Formation and Consolidation.
Week 15	15-21 Nov.	Unit-III	Gupta Empire: Contribution to Indian Culture—Art, Literature, Science and Education. Map Work: Important Gupta Centres.
Week 16	22-28 Nov.	Unit-III	Pushyabhuti: Harshavardhan; Tripartite Struggle. Map Work: Extent of Harshavardhana's Empire.

December 2026

Week	Dates	Unit	Topics / Teaching-Learning Activities
Week 17	29 Nov.-05 Dec.	Unit-III & IV	Historical Background to the Establishment of Delhi Sultanate. Map Work: Ports & Trade Routes of Ancient India; complete map revision and course revision.

Map Work Coverage: Harappan Sites • Jainism & Buddhism Centres • Ashoka's Empire & Pillar Edicts • Kushana Empire • Gupta Centres • Harshavardhana Empire • Ports & Trade Routes of Ancient India.

Note: The lesson plan is arranged month-wise and week-wise. Map work is integrated with the relevant historical topics throughout the teaching period instead of being kept only for the final week. 01-09 November 2026 is kept free of teaching work as instructed.

Sutibi
10/8/2026
Ms. SAVITA RANI

WEEKLY LESSON PLAN

Science and Technology in India (Earliest Times to 1757 CE)

Programme	Under Graduate Programme in History – Scheme A	Programme Code	MIC-1
Semester	1st Semester	Session	2026-27
Course Code		Course Credits	2
Hours per Week	2	Examination	3 Hours
Max. Marks	50 (External 35 + Internal 15)	Plan Period	1 August 2026 – 5 December 2026

Teaching Plan Note: The syllabus is distributed week-wise from 1 August 2026 to 5 December 2026. Each week includes topic coverage, classroom discussion and suitable revision/assessment activities. No teaching work is scheduled from 1 November to 9 November 2026.

MONTH-WISE & WEEK-WISE LESSON PLAN

Week	Dates	Unit	Topic / Teaching Work	Content / Learning Focus
1	1-7 Aug 2026	Unit-I	Science and Technology: Meaning and Scope	Meaning, nature, scope and significance of science and technology; relationship between science, technology and society.
2	8-14 Aug 2026	Unit-I	Sources of History of Science and Technology in India	Archaeological, literary, epigraphic, numismatic and foreign-travel accounts as sources.
3	15-21 Aug 2026	Unit-I	Origins of Technology in Pre-Historic Period	Stone tools, metallurgy, pottery, agriculture, weaving and other technological developments in prehistoric India.
4	22-28 Aug 2026	Unit-II	Science and Technology during Vedic and Later Vedic Times	Development of physical and biological sciences; knowledge of mathematics, astronomy, medicine and related practices.
5	29 Aug-4 Sep 2026	Unit-II	Major Developments: AD 1st Century to c. 1000 AD – I	Major developments in mathematics, astronomy, metallurgy, medicine, architecture and other scientific fields.
6	5-11 Sep 2026	Unit-II	Major Developments: AD 1st Century to c. 1000 AD – II + Revision	Continuation of scientific and technological developments; important scholars, institutions and achievements; Unit-II revision.
7	12-18 Sep 2026	Unit-III	Development of Nyaya Philosophy and its Social Context	Origin and principles of Nyaya philosophy; logic, reasoning and its social/intellectual context.
8	19-25 Sep 2026	Unit-III	Developments in Astronomy – Aryabhata	Aryabhata and major contributions to astronomy and mathematics; scientific ideas and methods.
9	26 Sep-2 Oct 2026	Unit-III	Varamihira and Bhaskara-I: Developments in Astronomy	Contributions of Varamihira and Bhaskara-I; astronomical knowledge and its wider significance.
10	3-9 Oct 2026	Unit-III	Developments in Medicine and Surgery	Charaka and Sushruta; Ayurveda, medical knowledge, diagnosis, treatment and surgical practices.
11	10-16 Oct 2026	Unit-IV	Rationality and Scientific Ideas in Arab Thought	Concept of rationality and scientific thinking in Arab intellectual traditions; transmission and reception of ideas in India.
12	17-23 Oct 2026	Unit-IV	New Developments in Technology – Persian Wheel and Gunpowder	Persian wheel, irrigation technology, gunpowder and military technology; technological changes in

Weekly Lesson Plan – Science and Technology in India | 1st Semester | Session 2026-27

Mr. SAVITA RAJI
10/8/2026

13	24-30 Oct 2026	Unit-IV	Textiles and Bridge Building	medieval India Development of textile technology, crafts and building techniques, technological innovations and their social/economic relevance
	1-9 Nov 2026	—	NO TEACHING WORK	Academic break / no teaching work scheduled
14	10-16 Nov 2026	Unit-IV	Astronomy in the Arab World and its Impact on India	Development of astronomy in the Arab world; transmission of astronomical knowledge and its impact on India
15	17-23 Nov 2026	Unit-IV	Sawai Jai Singh and Astronomical Developments	Sawai Jai Singh, observatories (Jantar Mantars), instruments and contribution to astronomy in India
16	24-30 Nov 2026	Unit-I-IV	Comprehensive Revision - I	Revision of Units I and II, important concepts, thinkers, discoveries, technologies and short-answer practice
17	1-5 Dec 2026	Unit-I-IV	Final Revision & Examination Preparation	Revision of Units III and IV; important questions, concept-based discussion, short-answer practice and mock examination

Expected Course Learning Outcomes

- Students will acquire basic knowledge of science and technology.
- Students will understand the impacts of science and technology on humankind.
- Students will gain basic knowledge of the development of science and technology.
- Students will understand the relevance of science and technology for society.

Suggested Teaching-Learning Activities

- Lecture-cum-discussion and interactive classroom teaching.
- Use of timelines, diagrams, source extracts and comparative tables.
- Short classroom quizzes, question-answer sessions and unit-wise revision.
- Student presentations/discussions on major scientists, thinkers and technological innovations.

WEEKLY LESSON PLAN

History of Freedom Movement

Programme	Under Graduate Multidisciplinary Programme in History	Programme Code	CC-A4
Semester	5th Semester	Session	2025-26
Course Code		Course Credits	4
Hours per Week	4	Examination	3 Hours
Max. Marks	100 (External 70 + Internal 30)	Plan Period	1 August 2025 – 5 December 2025

Teaching Plan Note: The complete syllabus is distributed week-wise from 1 August 2025 to 5 December 2025. Prescribed map work is integrated with the relevant topics. No teaching work is scheduled from 1 November to 9 November 2025.

MONTH-WISE & WEEK-WISE LESSON PLAN

Week	Dates	Unit	Topic / Teaching Work	Content / Learning Focus
1	1-7 Aug 2026	Unit-I	Uprising of 1857: Causes	Political, economic, social and military causes of the Revolt of 1857.
2	8-14 Aug 2026	Unit-I	Uprising of 1857: Expansion and Results	Major centres and leaders; course, suppression and consequences of the Revolt.
3	15-21 Aug 2026	Unit-I	Causes of Emergence of Nationalism	Political, economic, social, cultural and intellectual factors behind Indian nationalism.
4	22-28 Aug 2026	Unit-I	Establishment of Indian National Congress	Background, foundation, aims and early leadership of the Indian National Congress.
5	29 Aug-4 Sep 2026	Unit-I	Socio-Religious Reform Movements – Brahmo Samaj & Arya Samaj + Map	Raja Ram Mohan Roy, Brahmo Samaj, Swami Dayanand Saraswati and Arya Samaj; map practice of important centres.
6	5-11 Sep 2026	Unit-I	Socio-Religious Reform Movements – Ramakrishna Mission + Revision	Swami Vivekananda, Ramakrishna Mission and its contribution; Unit-I revision and short-answer practice.
7	12-18 Sep 2026	Unit-II	Indian National Congress – Swadeshi Movement	Partition of Bengal, Swadeshi and Boycott; methods, programmes and impact.
8	19-25 Sep 2026	Unit-II	Home Rule Movement	Background, Tilak and Annie Besant; objectives, activities and significance of the Home Rule Movement.
9	26 Sep-2 Oct 2026	Unit-II	Emergence of Mahatma Gandhi & Non-Cooperation Movement + Map	Gandhi's emergence in Indian politics; Non-Cooperation Movement, causes, programme and withdrawal; map: areas/centres.
10	3-9 Oct 2026	Unit-II	Civil Disobedience Movement	Background, Salt Satyagraha, major phases, participation and significance; map practice.
11	10-16 Oct 2026	Unit-II	Quit India Movement + Map	Causes, programme, major centres, underground activities and significance; map: areas and centres of Quit India Movement.
12	17-23 Oct 2026	Unit-III	HSRA – Revolutionary Movements	Growth of revolutionary nationalism; Hindustan Socialist Republican Association, ideology, activities and major centres.
13	24-30 Oct 2026	Unit-III	Forward Bloc and Indian National Army + Map	Subhas Chandra Bose, Forward Bloc, INA and contribution to the freedom struggle; map: important revolutionary centres.
—	1-9 Nov 2026	—	NO TEACHING WORK	Academic break / no teaching work scheduled.

Weekly Lesson Plan – History of Freedom Movement | 5th Semester | Session 2025-26

Signature
 MU. SAVITA RANI
 10/8/2026

14	10-16 Nov 2026	Unit-III	Partition and Independence of India - I	Communal politics, constitutional developments, Cripps Mission, Cabinet Mission and Mountbatten Plan
15	17-23 Nov 2026	Unit-III	Partition and Independence of India - II + Map	Partition, Independence, major events of 1947 and immediate consequences; map: important Congress session places
16	24-30 Nov 2026	Unit-IV / Revision	Comprehensive Map Work & Revision	Practice all prescribed maps: Congress sessions, Civil Disobedience centres, revolutionary centres and Quit India centres; unit-wise revision
17	1-5 Dec 2026	Unit-I-IV	Final Revision & Examination Preparation	Full syllabus revision, important questions, short-answer practice, map-based questions and mock test.

Prescribed Map Work (Integrated in Weekly Plan)

1. Places of Important Sessions of Indian National Congress.
2. Areas and Centres of Civil Disobedience Movement.
3. Important Centres of Revolutionary Movement.
4. Areas and Centres of Quit India Movement.

Expected Course Learning Outcomes

- Students will understand the origin and growth of nationalism in India.
- Students will understand the impact of nationalist agitation in India.
- Students will understand the historical background and rise of mass movements in India.
- Students will gain knowledge of the freedom struggle and different policies and approaches towards Independence.