Performance Rating Yardstick for Academic Audit Standards (PRaYAAS)

Department of Higher Education, Haryana

Report Card

College / University Name: GC Julana   **Type**   Govt

Parameter	S No.	KPI	Answer
Collaborations/ Strategic Alliances	1	No. of functional MOUs signed with renowned State / National & International Institutions/ Industry for partnering across various areas such as student/ faculty development program	1 MOU
Employability	2	Availability of Placement cell on campus	Yes
	3	% final year students provided with pre-placement training through Placement Cell	25% to 50%
	4	Average % of final year students registered with the District Employment Office (Avg. of last 2 academic year)	<25%
	5	% of final year students placed	<25%
	6	Average salary of students (last 3 academic years)	Less than INR 2 Lakh
	7	No. of entrepreneurship related talks/ sessions/ seminars/ activities organized on campus (last 3 academic years)	2 to 5
Faculty Empowerment Programmes	8	Training programs organized by the college for teaching and non teaching staff during the last year	No
	9	Number of teachers undergoing FDP during the year	More than 25%
	10	Functional status of performance appraisal system for teaching and non teaching staff	Functional
Governance and Management	11	Availability of Annual perspective/ strategic plan as per the guidelines	Yes
	12	Presence of active Student council & representation of students on academic & administrative bodies/ committees of the Institution	Yes
	13	Presence of registered and functional Alumni Association on campus	Yes
	14	Presence of publicly notified Grievance Redressal Committee on campus	Yes
	15	Presence of publicly notified Anti - ragging Committee on campus	Yes
	16	Presence of publicly notified Committee for Sexual Harassment at workplace on campus	Yes
	17	Institutional Development Plan prepared or not	Yes
Inclusivity and Representation	18	% female students across all courses on campus	35% - 49%
	19	% reserved category students admitted across all courses on campus	35% - 50%
	20	Adoption of villages under Unnat Bharat Abhiyaan	For 05 villages

Parameter	S No.	KPI	Answer
Institutional values and best practices	21	Whether facilities such as Common Rooms, Day Care Centre for young children	Yes
	22	Whether the college has Solar Energy	No
	23	Whether the college has Biogas Plant	No
	24	Whether the college has use of LED	Yes
	25	Whether the college has Solid Waste Management	Yes
	26	Whether the college has Liquid Waste Management	Yes
	27	Whether the college has Biomedical Waste Management	No
	28	Whether the college has e-Waste Management System	Yes
	29	Whether the college has Rain Water Harvesting System	Yes
	30	Whether the college has Waste Water Recycling	No
	31	Whether the college has restricted entry of automobiles, promote use of bicycles, pedestrian friendly pathways, ban on use of plastics, landscaping with trees and plants	Yes, (upload a report of 200 words)
	32	Whether the college has divyangjan friendly and barrier free environment as per provisions	Yes, (upload a report of 200 words)
	33	Whether the college has displayed code of conduct on the website and organizes professional ethics programmes for students, teachers and staff	Yes, (upload a report of 200 words)
	34	Celebration of national/international commemorative days, events and festivals	Yes, (upload a report of 200 words)
	35	Describe two best practices successfully implemented by the colleges	Yes, (upload a report of 200 words)
Internal Quality Assurance System	36	Two best practices institutionalized as a result of IQAC initiatives	2 or More than 2
	37	AQAR prepared/submitted	No
IT Infrastructure	38	IT facilities including Wi-Fi, internet connection	Yes
	39	Student- Computer ratio	15:1 or less
Library as a learning Resource	40	Whether Library is automated	Yes
	41	Whether the College has subscription for e-journals	Yes
	42	Whether the College has subscription for e- Shodh Sindhu	No
	43	Whether the College has subscription for Shodhganga Membership	No
	44	Whether the College has subscription for E- books	Yes

Parameter	S No.	KPI	Answer
Library as a learning Resource	45	Whether the College has subscription for Remote access to resources	No
	46	Whether books purchased and journals subscribed in the year?	Yes
	47	Number per day usage of library by teachers and students (foot falls and login data for online access)	Less than 25%
Outreach activities and Social Impact	48	No. of extension and outreach Programmes conducted in collaboration with Govt., industry, community and NGO through NSS/ NCC/ Red Cross/ YRC etc. (last 3 academic years)	>=10 activities
	49	No. of students participated in extension and outreach Programmes conducted in collaboration with Govt., industry, community and NGO through NSS/ NCC/ Red Cross/ YRC etc. (last 3 academic years)	20% - 29% students
	50	Presence of registered and functional Alumni Association on campus	Yes
	51	No. of Alumni Association / Chapters meetings held	At-least 1 on campus
Research Quality and Impact	52	Percentage of regular teachers with PhD as the highest qualification (As of now)	41% to 60%
	53	% of regular Faculty members engaged in sponsored/ unsponsored research (ongoing/ completed in the present academic year)	<40 marks
	54	Publications per year in Scopus/ Web of Science/ Indian Citation Index/UGC care (average of last 3 years to be taken in the reference year)	1 to 2
	55	Books published by faculty members (single author/ co-author) (last 5 academic years)	2 to 4 books by faculty members across the Institute
	56	Average papers presented by faculty members in national/ international seminars (last 3 academic years)	2 to 4 paper
	57	Grants received from Government and Non Government agencies for research projects/endowments in the College	if no
	58	Number of seminars/conferences/workshops conducted by the college during the year	Less Than 7
Status of NAAC/ NBA Accreditation	59	Status of NAAC/ NBA Accreditation	Not Accredited/ Not Eligible
	60	Recognition under section 2(f) of UGC Act	No
	61	Recognition under section 12(B) of UGC Act	No
	62	Recognition as a 'College with Potential for Excellence (CPE)' by UGC	No

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Parameter	S No.	KPI	Answer
Status of NAAC/ NBA Accreditation	63	% increase in the Full-time students on campus against sanctioned seats (last 3 academic years)	No Change
	64	Average cut off % of the students for admission across various programs (last 3 academic years)	more than 15% of the total 1st year students admitted across all courses should have secured 70% and above
	65	NIRF Ranking	N/A
Student Engagement/ Support Services and uptake	66	No. of sports and cultural activities/competitions organized at the inter level on campus (last 3 academic years)	>1 to 9 events in a year
	67	Number of awards/medals received by students for outstanding performance in cultural/ extra-curricular activities at university/ national / international level (last 3 academic years)	>=10 awards
Teaching and Learning Quality	68	No. of teaching days	180 or >180
	69	Availability and implementation of Annual Academic Calendar	Yes
	70	Availability and implementation of Co-curricular Activity Calendar	Yes
	71	Extent to which Lesson Plans and outlines are implemented by the Institute	81% to 100%
	72	No. of Job Oriented / B. Voc/ add on courses offered on campus	<2 courses
	73	% of faculty members using Smart classrooms to deliver lectures in last academic year	<20%
	74	% of faculty members creating or using e-content/ digital content to deliver at-least 40% of their lectures	<20%
	75	Graduation Rate of final year students (last academic year)	N/A
	76	Average retention rate of students b/w first year and final year	N/A
	77	Avg. attendance of students (Academic year 2021-22)	71% - 90%
	78	Avg. attendance of faculty members (Academic year 2021-22)	100%
	79	Performance of Institute on Student Satisfaction Survey (last 3 academic years)	60% to 74% students rated good / excellent satisfaction
	80	Use of e content/digital content in LMS to deliver at least 40% of lectures	50%
	81	Number of students registered in LMS and using LMS	Less than 75%
	82	Number of Teachers on the Academic Council/Board of Studies of the affiliating University	More than 25%
	83	Number of teachers as paper setters of university examination	Less than 5%

Parameter	S No.	KPI	Answer
Teaching and Learning Quality	84	Number of teachers involved in designing of curriculum for add on/certificate/diploma courses	Less than 5%
	85	Number of teachers involved in evaluation of university answer sheets	More than 25%
	86	Number of students enrolled in certificate/add on programs as against the total number of students during the year.	Less than 5%
	87	Feedback on the syllabus and its transaction at the College from Students	Yes, (upload the analysis in 200 words)
	88	Whether the college assesses the learning levels of the students and organizes special programmes for advanced learners and slow learners	Yes, (upload the analysis in 200 words)
	89	Whether experiential learning, participative learning and problem solving methodologies used for enhancing learning experiences	Yes, (upload the analysis in 200 words)
	90	Has the mentors assigned to the mentees?	Yes, (upload the analysis in 200 words)
	91	Is the mechanism of internal assessment transparent and robust in terms of frequency and mode?	Yes, (upload the analysis in 200 words)
	92	Whether the college offers soft skills and life skills programme for students	Yes, (upload the analysis in 200 words)
	93	Career counselling and guidance for competitive examination for students	Yes, (upload the analysis in 200 words)
Last Updated		30/01/2023	