SELF STUDY REPORT

FOR

1ˢᵗ CYCLE OF ACCREDITATION

GOVT. COLLEGE JULANA (JIND)

KARSOLA ROAD, GOVT COLLEGE JULANA (JIND)
126101
www.gcjulana.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

April 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

The government of Haryana has been taking several initiatives to promote education in rural areas. One such initiative is the establishment of government colleges in rural areas of the state, providing access to higher education for the youth residing in these areas.

One such college is Govt. College Julana, located in the Jind district of Haryana. This college was established in 2007 and has been providing quality education to students from nearby villages and towns. The college is affiliated with CRS University and offers several undergraduate courses in Arts, Commerce, and Science streams.

Apart from providing quality education, the college also offers various extra-curricular activities, such as sports, cultural events, and social service programs, to enhance the overall development of the students. The college also provides several facilities such as a library, computer lab, and a hostel for outstation students.

College is well equipped with computer lab and language lab enabling students to access digital learning resources and enhance their learning experience. The college has also been actively participating in various government initiatives such as the Swachh Bharat Abhiyan, promoting cleanliness and hygiene in the college and its surrounding areas.

Overall, the Government College in Julana is an excellent example of the government's efforts to promote education in rural areas of Haryana, providing access to higher education for the youth of the region, and contributing to the overall development of the community.

In addition to academics, college also offers students the chance to participate in extracurricular activities, socialize with peers, and explore new interests and hobbies. We offer a vibrant campus community with a range of clubs, sports teams, and other organizations for students to join.

Women Cell in college promotes gender equality and prevent discrimination against women. It ensures the safety and well-being of female students and staff members. The cell works towards creating awareness about women's rights and gender-related issues among the college community.

Overall, colleges play a crucial role in shaping the future by providing education, values, and community engagement, and producing graduates who make meaningful contributions to society.

Vision

College's vision focus on providing affordable and quality education to students from diverse backgrounds, especially those who come from economically disadvantaged families.

1. Accessible education: Affordable education to students from all socio-economic backgrounds. This means offering scholarships, financial aid, and other resources to help students who may not be able to afford tuition fees.

2. Quality education: College aim to provide high-quality education that prepares students for their future careers. This includes having experienced and qualified faculty, modern facilities, and up-to-date curriculum.

3. Inclusive environment: An inclusive environment where students feel valued and respected regardless of their background, ethnicity, or religion. This includes promoting diversity and inclusion in all aspects of college life.

4. Research and innovation: College must foster a culture of research and innovation to promote new knowledge and ideas that benefit society as a whole.

5. Community engagement: College should be an active member of the community and engage in activities that contribute to the social, economic, and cultural development of the region.

6. Online Learning: The COVID-19 pandemic has accelerated the trend towards online learning, which is likely to continue in the future. College abides to this trend by offering more online courses and using technology to enhance the learning experience.

7. Focus on Career Readiness: College must place a greater emphasis on career readiness. This could involve more hands-on, practical learning opportunities and partnerships with employers to provide internships and job placement services.

8. Increased Diversity: As the population becomes more diverse, College will need to serve a diverse student body. This could involve offering more support for underrepresented groups and creating a more inclusive learning environment.

9. Personalized Learning: Advances in technology and data analytics are making it possible to personalize the learning experience for each student. College need to adopt these technologies to provide more personalized learning opportunities and improve student outcomes.

10. Collaboration and Partnerships: College need to collaborate more with other institutions, industry partners, and community organizations to provide a more holistic and integrated learning experience. This could involve joint programs, shared resources, and partnerships to address social and economic challenges.

Mission

The mission of college reflects its core values and guiding principles, and is a reflection of its commitment to the community it serves. Predominantly our mission is to provide higher education to students, promote academic excellence, foster critical thinking and intellectual growth, and engage with the community to create positive change in society. Following points express the mission of college in a more comprehensive manner:-

· The primary goal is to provide quality education that prepares students for success in their chosen fields. This includes offering undergraduate programs in Arts, Sciences and Commerce.

· The college aims to serve the unique needs of rural communities, which may have limited access to educational resources and opportunities.

· College serves various government scholarships and other support services to help students succeed in their education.

· College also provides career counseling, internships, and other experiential learning opportunities.

· College is committed to fostering diversity, equity, and inclusion among students, faculty, and staff. They aim to create a welcoming and inclusive campus environment that values and celebrates the diversity of their community.

· College aims to serves as community centers that offer resources and support to the surrounding area. This include partnerships with local businesses and organizations, community outreach programs, and cultural events that promote the local heritage and traditions.

One important aspect of the college's approach to its mission is its curriculum. The curriculum typically includes a combination of required courses, as well as opportunities for hands-on learning, research, and experiential education.

Another key aspect of the college's approach is its faculty. Colleges hire highly qualified and dedicated instructors who are committed to teaching and mentoring students. Faculty members work closely with students to guide their learning, provide feedback, and encourage intellectual curiosity and critical thinking.

College offer support and resources to help students succeed academically and personally. These may include tutoring, counseling, and extracurricular activities that promote social and cultural enrichment.

The approach of a college to its mission is focused on providing a transformative educational experience that prepares students for a lifetime of learning and engagement in their communities and professions.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Institutional Strength

- A committed team of Teaching faculty with good academic credentials, expert domain knowledge and experience.
- A healthy, green, and safe campus located near bus stand.
- Provides a great deal of support to the institution. On the one hand, it is easily approachable.
- A well-established College of Excellence.
- Focus on punctuality and discipline.
- Transparent, participative and decentralised administration.
- Belief in inclusive and transparent admission policy.
- The gap between the number of seats available and the multiple number of applicants seeking admission reflects the status of the college in society.
- Development of leadership at various levels through Student Council, Co-curricular activities and Functioning of different Subject Societies and Cells.
- Entrepreneurial training programmes, career guidance programmes and placement drives.
- Peer learning through group assignments shared library reading room and co-curricular activities.
- Special emphasis on teaching and learning for making them better citizens and also enabling them to transform others into better citizens for this purpose.
- Effective personal counselling and Mentor-Mentee meetings.

- Financial support to marginalized students and meritorious students through government scholarships.
- Effective use of IT in teaching-learning, conducting examinations, as well as library and college management.
- An affordable tuition fee is offered for education at a lower cost than private colleges, making it more accessible to students from lower-income families.
- Quality education: Our College is known for providing quality education to their students. It has well-qualified and experienced faculty members who use modern teaching methods to enhance the learning experience.
- Good infrastructure: Our College have good infrastructure, including well-equipped classrooms, libraries, laboratories, and sports facilities.
- Strong Alumni network: Our College have a strong alumni network that can help current students with internships, job placements, and career guidance.
- Diverse student body: Our colleges attract a diverse student body from different socio-economic backgrounds, ethnicities, and regions, creating a rich learning environment that prepares students to work in a globalized world.

Institutional Weakness

Institutional Weakness

- The frequent transfer and deputation of teaching and non-teaching faculty, and putting college staff on duties other than teaching and college activities affects the stability of academic activities which leads to dissatisfactory paradigms of education.
- The college being a constituent college of CRSU is bound to follow the curriculum devised by the University and is not allowed for flexibility in curriculum design and delivery.
- Lack of permanent teaching faculty for sharing the workload and for enhancement of institutional growth and development.
- Limitation in expansion and up-gradation of campus facilities and infrastructure as the college is located in rural area and it also limits the scope of adding new programmes of education.
- Lack of institution-industry interface.
- Bureaucracy: Government colleges often have a bureaucratic structure that can be slow and rigid in decision-making. This can lead to delays in implementing new programs, hiring faculty, and improving infrastructure.
- Funding constraints: Government colleges may face funding constraints due to government budget cuts, which can impact their ability to provide quality education and maintain their infrastructure.
- Lack of innovation: Government colleges may lack the entrepreneurial spirit and innovative culture that private colleges often have. This can limit their ability to adapt to changing market demands and emerging technologies.
- Perception: Government College suffers from a negative perception in society, with some people viewing them as inferior to private colleges. This can affect their ability to attract talented students and faculty.
- Limited resources: Government colleges may have limited resources compared to private colleges, which can impact their ability to offer a wide range of programs and extracurricular activities.
- Competition: Government colleges may face stiff competition from private colleges, which may have better resources, infrastructure, and marketing strategies, making it challenging to attract talented

students and faculty.

Institutional Opportunity

Institutional Opportunity

- Catering to the needs surrounding rural areas, the college provides them easy access to quality higher education.
- Our college provides ample scope to promote and create a more harmonious and peaceful society through its students. Further, these students are groomed and trained to be agents of social change in keeping with its vision and mission.
- In keeping with the recent employment trends which honour a more highly skilled workforce, our college can be an institute to initiate professional and job-oriented courses that meet the current needs of society in flux.
- Highly qualified, efficient and committed faculty members who can successfully organise and conduct exclusive seminars, workshops, conferences and outreach programmes are an asset to institutes who assist in further partnership with eminent institutions to run certificate programmes, add-on courses, and short-term courses. This provides greater scope to create more teaching-learning material and contribute to the various fields of education.
- In the face of constant change in work culture and employability, our alumnae can enhance the learning experience on campus, which can add relevance to the current programmes. This will strengthen the goodwill of the college with the alumnae.
- Equal opportunity for education is provided to both marginalized and privileged students.
- Collaboration with industry: Government colleges can collaborate with industries to offer research opportunities, internships, and job placements for their students. This can help students gain practical experience and prepare them for the job market. Our college has signed MOU with Haryana Paustik Feed Industry for welfare of students.
- International partnerships: Government colleges can form partnerships with international universities to offer exchange programs, joint research projects, and student mobility programs. This can enhance the learning experience for students and faculty and help them gain exposure to different cultures and educational systems
- Government support: Government colleges can leverage government support to expand their infrastructure, offer new programs, and provide scholarships and financial aid to deserving students.

Institutional Challenge

Institutional Challenge

- In the age of Artificial Intelligence and Virtual Influencers, it is the greatest challenge to keep the students 'faith and interest intact in the conventional courses and methods of education.

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- It is a challenge to make the students competent for employment in the face of a lack of add-on courses and professional courses.
- The expansion of the college campus is a challenge.
- It's a challenge to obtain grants and funding to pursue research projects.
- Coping with mid-session transfers and deputation is a challenge in ensuring the continuity of academic activities and students' satisfaction.
- The disproportion of limited available seats and the multiple numbers of applicants for admission is another challenge.
- It is a challenge to keep the students glued to the present pattern of education in the face of government apathy in considering them qualified when it comes to offering jobs to mere graduates.
- Lack of availability of professional courses in the college.
- A large number of our students are first-generation learners and hail from marginalized sections of society. It is a challenge to meet their day-to-day educational and personal needs.
- Funding constraints: Government colleges often face funding constraints due to budget cuts, which can impact their ability to offer quality education and maintain their infrastructure.
- Limited resources: Government College have limited resources compared to private colleges, which can affect their ability to offer a wide range of programs and extracurricular activities.
- Bureaucracy: Government colleges may have a bureaucratic structure that can be slow and rigid in decision-making, leading to delays in implementing new programs, hiring faculty, and improving infrastructure.
- Faculty retention: Government colleges may face challenges in retaining talented faculty members due to lack of research opportunities, and limited career growth prospects.
- Perception: Government colleges may suffer from a negative perception in society, with some people viewing them as inferior to private colleges. This can affect their ability to attract talented students and faculty.
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1.3 CRITERIA WISE SUMMARY

Curricular Aspects

1. Curricular aspects refer to the various components that make up a particular educational curriculum. For Govt. College Julana, these components stood tangible in the following.

1. Course Offered
2. College Academic Calendar
3. University Academic Calendar
4. Time Table
5. ICT and Lab Facility
6. Infrastructure
7. Automated Library
8. FDPs Attended by Faculty Members
9. Feedback
10. Mentor-Mentee Details
11. Lesson Plans
12. Science Exhibition Details
13. Teaching Methods Adopted

14. Internal Assessment Notices

2. Value-added courses refer to the courses that are offered to students to enhance their knowledge and skills beyond the regular academic curriculum. Computer education is a popular value-added course that is aimed at equipping students with essential computer skills that can be useful in various fields.

Compulsory computer education is offered as a value-added course, all students are required to take the course as part of their academic program. Computer skills have become essential in today's world, and having a basic understanding of computers and technology can be beneficial for students in their future.

Computer Awareness Level one exam is comprised of a theory exam by the name of Basic Computer Education and Practical exam by the name of Software Lab-1. Exam is conducted annually as per the instructions by the university.

In this way, 5 such programmes have been conducted in last 5 years and a total of 726 students have completed this course successfully in last 5 years.

3. College integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment, and Sustainability into its curriculum. By doing so, the college help students develop a holistic perspective on their role in society and the world at large.

Such integrations as per syllabi can be accessed through our college website under Departments/Courses Section.

4. Students do project work/ field work. In the latest completed year a total of 83 students presented their survey report on "Area covered by Govt. College Julana, Jind for dissemination of education".

5. Feedback committee collects Feedback from various stakeholders of college and analyse it. Then, prepare report and communicate it to CRS University, Jind.

Teaching-learning and Evaluation

Teaching, Learning and Evaluation is one of the most important components of NAAC Assessment and Accreditation .

 The following paragraphs describe the summary of each of the key indicators:

Student Enrolment and Profile: The process of admitting students to the programmes is through a transparent, well-administered mechanism, complying with all the norms of the DGHE Haryana..Approx.70% students are admitted and around 90% seats are filled earmarked for reserved categories as per state govt. norms.

Student Teacher Ratio: The Student-teacher ratio should be optimal to enable teachers to pay individual attention to students to analyze their interests and competence and their learning process, In the last five years our teacher students ratio is approx. 28.63.

Teaching-Learning Process: The learner-centered education through appropriate methodologies such as

participative learning, experiential learning and collaborative learning modes, facilitates effective learning. Digital resources for learning have become available and this makes learning more individualized, creative and dynamic.

Teacher Profile and Quality: "Teacher quality" is a composite term to indicate the quality of teachers in terms of their qualification, teacher characteristics, faculty availability, professional development and recognition of teaching abilities. Our 13 teachers are Ph.D degree holder and approx.. 85% teachers are available in the college as per sanctioned seats and work load during last five years.

Evaluation Process and Reforms: This Key Indicator looks at issues related to the assessment of teaching, learning and evaluative processes and reforms, to increase the efficiency and effectiveness of the system. One of the purposes of evaluation is to provide development-inducing feedback.

Student Performance and Learning Outcomes: Student performance is analyzed in terms of the realization of learning outcomes which are specifications of what a student should be capable of doing on successful completion of a course and/or a programme.

Student Satisfaction Survey: Student satisfaction significantly showcases the actual quality of teaching learning process enabling identification of the strengths of teaching as well as the possible improvements. Student satisfaction, thus, is a direct indicator of the effectiveness of teaching-learning in the institution.

Research, Innovations and Extension

Government College Julana creates an environment for Research, Innovation and Extension activities by promoting incentives to the faculty for research work, organizing field trips, promoting gender sensitivity and community work through NSS, Women cell. Some of the faculty members have completed their research work and some of them are working as research guides. Various teachers have published research papers in different national and international Journals, indexed and referred journals etc. Some of them get their books and chapters published and some others present their research papers in National/International Seminars/conferences and proceedings. Many college Faculty members have already completed their Ph.D. degree and some are pursuing their Ph.D. So the main focus of the college is on teaching but at the individual level, Faculties are doing research and in future, the institute will support staff in organising seminars and conducting research projects. Every department organises various activities such as Poster Making, Slogan Writing, Dialogue conversation competition, Declamation and Quiz Contests, etc. The college has conducted several extension activities in the neighbourhood community under the aegis of NSS, Women Cell, and Youth Red Cross etc. College organises extension activities such as Educational Drive, Health Awareness Programme, Cleanliness Drive, Traffic Awareness Rally, Blood Donation Drive, and Orphanage Visit by students, HealthCheck-up, Swatch Bharat Abhiyan, tree plantation, self-defence training etc. These activities help in the development of students who are socially, politically and economically active citizens. Women Cell plays a crucial role in fostering gender sensitivity. The college has engaged a few Industrial Training Institutes students in college for official activities as part of their practical training. The college organised a District/ State Levelonline Science exhibition. Our college students have won many awards and recognitions in sports. In Sports students has brought Laurels to college. College has also signed MOU with HaryanaPausthikAahar Feed for the betterment of students. College has always endeavoured to launch programs that will create employable manpower in the rural background which is of crucial importance to the country. Students of the college attended training programmes which can prove beneficial regarding their employment in future.

Infrastructure and Learning Resources

The Institution has adequate facilities for teaching learning viz. classrooms, laboratories etc. There are many teaching blocks where classes are conducted by different departments. The college also has an administrative block and around classrooms. Our college encompasses a well maintained campus spread over 16 acres of serene green land that boasts of a lush green surroundings. Tree plantation is a very good exercise which provides a good environment to the learners.

The college has enough infrastructure and facilities which are being upgraded continuously to suit the needs of students. The existing infrastructural facilities are utilized both for conducting theory and practical classes. College has one hall to conduct seminars, and workshops for students and faculty members as well. The college has a large hall for rehearsal of various cultural events and a big Corridor for organizing Poster and Collage Making. College has huge sports complex and open playground. Indoor games are organized in the indoor sports training centre & outdoor games are organized in the open ground and a Gym where students and faculty members do exercises. Common room for girls is available where any sick student can rest or get ready for programmes.

The college has sufficient number of well furnished, well ventilated, spacious fully connected with Wi-Fi 11 classrooms for conducting theory classes. Each department has departmental office to address the student's even personal level doubts too. Computer lab, Chemistry lab, EDUSET, Placement cell in the college is provided with DLP Projector, Computer and Internet. There are 79 computers which used in Chemistry lab, Physics lab, computer labs, language lab and placement cell of the college. Along with the traditional chalk/ white board teaching aids the college has incorporated with fully Wi-Fi teaching classrooms, labs and projector facilities, fully automated library and one EDUSET room to enhance the ICT facilities in teaching methods.

The college library, departmental libraries and placement cell are the valuable sources of information, with approximately 9000 text books, reference volumes and subscription of e-journals. The library is totally automated with INFLIBNET's integrated library management software, SOUL, version 2.0.0.12, which was installed in 2014.

Student Support and Progression

Govt. College, Julana is taking various initiatives to overcome these shortcomings by working closely with the Industry Associations and other stakeholders to augment placement opportunities for students in Haryana across select degrees in accordance with the conditions to raise the employability of students. The state government of Haryana plans to offer an opportunity for employment to its final year students who are pursuing non-technical degrees (i.e. B.A. / B. Sc. / B. Com.).

The college is ready to adopt the same vision and follow the curriculum of the parent university in letter and spirit. Proper synergy is the need between skill development and industry and to vocationalise the education with mainstream education with earned credits in a phased manner. The Institution is deeply committed to develop the skills as an essential part of education. Different MoUs has been signed by the Institution with various skill based enterprises and many others are in pipeline for the near future.

Scholarships are offered by Department of Higher Education, Haryana through the college for deserving and needy students to encourage them to take up Higher education. This incentive falls in line with the motto of Higher Education of the State: Access, Equity and Quality. Generation makes Nation.

Govt. College Julana has registered its Alumni Association in the year 2020 that is named as **Alumni Association of Govt. College Julana (Jind).** The multidimensional aims and the objective of the Association are like to promote and foster mutually beneficial interaction between the Alumni and the Alma Mater.

Students are trained in sports and encouraged to participate at various levels of competition including Intra college events, Inter-university events, National events, and international events under the supervision and guidance of the sports department of the college. Intra- college events are organized every year by the college.

The college conducts various cultural programs every year for the students. Cultural festivals like "Swar Nirjhar" and "Talent Search" are organized every year for first-year students to search for talent among new students. Apart from this, students also represent the college in a Youth festival organized by the CRS University (Jind).

Governance, Leadership and Management

The college has a well-defined vision to provide a conducive environment for value-based transformative education. The vision of college is to be excelling as a dynamic and progressive center of knowledge involving social viability and brilliant career prospects, by exploring manifested and latent potentialities of urban as well as rural aspirants of knowledge. The mission of college is to be offer a multidimensional system of education to inculcate values along with academic growth. The college is working to provide quality education to the students of rural and urban areas. The Chief Secretary, the Director, Joint Director of Higher Education and finally comes the Principal of the college who acts as the administrative head of the institution. College Council and Advisory Body and Other Committees are also framed by the Principal to carry out some specific tasks. Various cells and, societies are also actively involved in several activities and the participation of students is ensured with positivity and timely. The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc. Our college tries to implement any of the welfare schemes launched by the Government of Haryana/University for the employees. Various effective welfare measures are implemented by our college for the teaching and non teaching staff. The differentThe college is a government establishment and works strictly as per the financial rules and regulations made by the Finance Department, Government of Haryana. There is a system of regular periodic audit of expenditure incurred by the college to ensure strict adherence to procedure in spending money.

IQAC plays a very significant role to enhance the quality of higher education in the college. IQAC frequently calls meetings to review the parameters or steps taken to improve the quality of education in the college. IQAC of the college has been striving hard to upgrade the quality of gradual process of teaching and learning since its inception.

Institutional Values and Best Practices

Our institution works on the ideas of equality, fairness and uprightness in all activities. The institution staff is full of zeal and gusto to empower the girl students of the college. Govt. College, Julana (Jind) strives to create an inclusive environment for the students by promoting gender sensitivity, environmental responsiveness, sustainable progress, energy conservation and accelerated growth. Gender Sensitisation is the dire need of the hour and our college is a powerhouse of gender sensitisation. For Conservation of energy replacement of all lights with LED lights takes place, the optimum waste management practices, the facility for rainwater

harvesting, the ban on the entry of automobiles beyond the stipulated parking area, the provision of pedestrian friendly pathways and the lush green campus are some of the environment-friendly measures taken by the college. Responding to the needs of differently-abled persons, the campus is fitted with ramps, braille signages and journals as well. There is the provision of a Reservation in Admission and Facility of Scribe for disabled students. To provide an inclusive environment at multiple levels we celebrate cultural, regional, linguistic, communal and socio-economic diversities through various societies/cells/clubs/committees and departments. The institute sensitizes the students and staff members to the constitutional obligation about values, rights, duties and responsibilities which enable them to become a responsible citizen. The college maintains the healthy traditions of celebrating national and international commemorative days, events and festivals to promote moral, ethical and spiritual values in the students. Our best practice is "Empowerment of Women" empower our students through various activities which help in making them socially, politically and economically active citizens. Another best practice is "Tree Plantation". The NSS wings (Girls and Boys) of the college also play an important role to improve the beautification and green spaces of the college. We have two high spirited N.S.S Units have been established with a rudimentary objective of providing a platform for interested students to partake in social work during their free time.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVT. COLLEGE JULANA (JIND)
Address	Karsola Road, Govt College Julana (Jind)
City	Jind
State	Haryana
Pin	126101
Website	www.gcjulana.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Yashpal Singh	01683-275800	9812105432	-	gcjulana2009@gmail.com
IQAC / CIQA coordinator	Surender Kumar	01683-275800	9466594112	-	iitatmotivation@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Haryana	Chaudhary Ranbir Singh University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Karsola Road, Govt College Julana (Jind)	Rural	16.1	350

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Arts	36	Senior Secondary	English,Hindi	720	597
UG	BCom,Commerce	36	Senior Secondary	English,Hindi	240	34
UG	BSc,Science	36	Senior Secondary	English,Hindi	240	21

Position Details of Faculty & Staff in the College

	Teaching Faculty											
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0				0				28
Recruited	0	0	0	0	0	0	0	0	10	6	0	16
Yet to Recruit				0				0				12
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				4
Recruited	0	0	0	0	0	0	0	0	3	1	0	4
Yet to Recruit				0				0				0

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				18
Recruited	14	4	0	18
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	0	1	0	1
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	3	2	0	5
M.Phil.	0	0	0	0	0	0	1	2	0	3
PG	0	0	0	0	0	0	6	2	0	8
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	1	0	1
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	2	0	0	2
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	359	0	0	0	359
	Female	293	0	0	0	293
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	185	174	150	152
	Female	78	72	98	88
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	75	68	105	78
	Female	71	68	43	64
	Others	0	0	0	0
General	Male	144	133	124	144
	Female	134	128	136	142
	Others	0	0	0	0
Others	Male	0	6	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		687	649	656	668

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The Vision of National Education Policy, to provide high quality education to develop human resources in our nation as global citizens, is well taken by our Institution. The Institution is well prepared to initiate different Multidisciplinary/Interdisciplinary courses from the forthcoming sessions as early as the University commences and allows such courses. A discussion among the faculty members has been initiated on the key principles of NEP such as diversity for all curriculum and pedagogy with technological innovations in teaching and learning, encouraging logical decision making and innovation, critical thinking and creativity. The Institution is affiliated to Chaudhary Ranbir Singh University, Jind

where in Academic programmes are redesigned to include Multidisciplinary /Interdisciplinary courses as electives and Institution started offering these electives to students. In order to provide the holistic academic growth among students. Inter-disciplinary curriculum has been proposed which gives freedom to the student to choose their preferred options from the range of program offered by the institution. The Institution opens to offer all the courses according to Choice Based Credit System (CBCS). Few of them also include value based and environment-based subjects like professional Ethics, Environmental studies, principles of Management. project management etc. All programmes are designed in such a way that students get maximum flexibility to choose elective courses offered by other Departments and MOOC through SWAYAM. We strongly believe that providing the holistic academic growth among students, proposed Inter- disciplinary curriculum will give freedom to the students to choose their preferred options from the range of programs offered. Being an affiliated college, our course structure and the content for the pedagogical transaction is designed by the parent university as per the UGC guidelines. Furthermore, we have to follow a road map or guidelines prepared and provided by the State Government. Our top leadership is carving out the way for the fruitful implementation of multidisciplinary and interdisciplinary education which will definitely enable our students to develop the skills required in 21st century. While we will get more clarity in coming months on how the multidisciplinary and interdisciplinary approach to education being proposed in the policy shape-up, we welcome the change and ready to implement in our college. We also believe that our girls should have a sense of self- worth; their right to have and to determine choices; their right to have access to opportunities and resources; their right to have the power to control their own lives, both within and outside the home; and their ability to influence the direction of social change to create a more just social and economic order, nationally and internationally. We are looking forward towards "Gender Inclusion Fund of National Education Policy (NEP)-2020 to provide quality and equitable education for all girls and a record participation rate in higher education, decrease gender gaps at all levels, practice gender

	equity and inclusion in society, and improve leadership capacity of girls through positive civil dialogues.
2. Academic bank of credits (ABC):	The institution's preparedness in the implementation of Academic Bank of Credits depends upon the guidelines of the affiliated university and Department of Higher Education, Haryana. Taking a step towards ensuring successful implementation of the National Education Policy (NEP) 2020 in the State by the year 2025, Haryana Chief Minister Shri Manohar Lal Khattar on July 29, 2021, formally launched NEP 2020. Recently Department of Higher Education, Haryana has constituted high-level committees to advise, facilitate, innovate, implement and monitor NEP 2020 in Haryana. While we get more clarity in the coming months on how the academic bank of credits being proposed in the policy shape up, we welcome the change in the mindset of policymakers, which should help to create a framework for the country to take advantage of its demographical dividend. Hopefully, we are expecting that this history policy on education will yield positive results. The Institution is committed to implement the NEP-2020 gradually in letter and spirit. In this context the Institution is open to adopt all the core features of it like the Academic Bank of Credit (ABC). Our institution preparedness in implementation of Academic Bank of Credits conforms to the guidelines of the affiliated university i.e., Chaudhary Ranbir Singh University, Jind. Chaudhary Ranbir Singh University, Jind being state university is an official member of the National Academic Depository which is a government endeavour to offer an online repository for all academic awards under the Digital India Programme. From 2020 onwards, Chaudhary Ranbir Singh University, Jind is in the process of uploading students' mark sheets and degree certificates through the nad.digitallocker.gov.in platform through its affiliated colleges. The National Academic Bank of Credits (ABC) portal has now been integrated into the NAD portal https://nad.digitallocker.gov.in platform and is currently live from academic year 2023 onwards. Chaudhary Ranbir Singh University, Jind follows a choice-based credit system (CBCS) for some programmes and is now in the process to pass a resolution related to the ABC in the Academic

	Council. Chaudhary Ranbir Singh University, Jind will formally register in the ABC portal as soon as the resolution is being approved by the higher academic bodies. For this purpose, Institution is in the process of creating centralised database of the college students. Through this database, where in the academic credits earned by the student from various courses will be digitally stored so that the credit earned by student previously could be forwarded when the student enters the program again. For monitoring ABC, proper technical support system will be created.
3. Skill development:	Keeping in view the growing demand for skilled work force in both public and private sector, Higher education institutions are framing their curriculum accordingly. Over the past few years, educationists have introduced many skill-oriented courses in the curriculum. The need of the hour is to produce young generation obtaining degrees in their choice of subjects and additional skill courses that will help them to start their entrepreneurship after leaving the college. In this way a graduate from the college will become a job provider rather than a job seeker. Our college is ready to adopt the same vision and follow the curriculum of the parent university in letter and spirit. Proper synergy is the need between skill development and industry and to vocationalise the education with mainstream education with earned credits in a phased manner. The Institution is deeply committed to develop the skills as an essential part of education. Different MoUs has been signed by the Institution with various skill based enterprises and many others are in pipeline for the near future. The institution is in the process of establishing a skill development cell which will actively participate to strengthen technical, vocational, soft skills of the students. The Institution is also planning to establish training cell which actively participates to strengthen the current trends required in industry, Campus Recruitment Training (CRT). Also, under the employability enhancement program for student in skill courses, the college has already been running courses such as soft skill development etc. In this context it is worthwhile to mention that the Principal Dr. Yashpal Singh with two of Assistant Professors Mrs Neeraj Dhania and Sh. Deepak successfully accomplished five day training for Master Trainer on

	"NEP 2020" from June 21- June 25, 2022 at Chaudhary Ranbir Singh University. Government College, Julana (Jind), under the NEP Committee, conducted a research titled "NEP 2020" based on the New National Education Policy 2020 - Perspectives of Higher Educationists - An Analytical Study in Haryana. A research paper based on this research was also presented by NEP committee in-charge Mr. Deepak and Dr. Jyoti in a national conference on 8 October 2022 in collaboration with All India Principal Association at Chaudhary Ranbir Singh University Jind. Principal Dr. Yashpal Singh delivered an extension lecture to enlighten the teaching staff of Govt. College, Jassia (Rohtak) on the visions and ideals inherent in NEP-2020 in the month of February, 2023 . As per DGHE letter no. 9/48-2023 Co.(3); dated 10-02-2023b all the staff members have registered or participated in the online program on UGC-approved Free Online Professional Development Programme on Implementation of NEP-2020 (NEP-PDP) for University and College Teachers by IGNOU.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	In order to promote /integrate the local language, art and culture, it is the regular practice at Institution that all NSS activities conducted in adopted villages are compulsory executed in local Haryanavi dialect. Every year our students are actively participating in various cultural events and receive prizes in many events in Youth Festivals organized by Chaudhary Ranbir Singh University, Jind. Our college magazine is published wherein there are three sections for content in three languages namely English section, Haryanavi section, Hindi section. As most of our students are from rural areas of Julana, they can share their thoughts in their native dialect in the magazine. The Institution is dedicated to integrate the Indian Knowledge System as an important part of the education in its vision. Hindi is the main medium of instruction. Rich Indian Culture Is taught already with Indian History. The Institution is committed to incorporate other facets of Diverse Indian Culture in its curriculum. As most of the staff members are open to adopt new technologies and adept accordingly with enthusiasm. So, possibilities of initiating various online courses for Indological studies are being sought by the Institution.
5. Focus on Outcome based education (OBE):	The grand vision of the Institution is vigorously

focused on the Outcome based education. Result oriented education is always preferred in the curriculum. Prime focus is given on such learning that can be beneficial to the students in their day to day lives. The institution, being affiliated with Chaudhary Ranbir Singh University, Jind follows the guidelines as and when directed where in variety of approaches in teaching Learning process like lectures, seminars, tutorials/workshop/practical and project-based learning field work, technology enabled learning internship and apprenticeship and research work is already suggested and Institution is implementing it wherever possible. All the programmes are offered as outcomes-based education (OBE) which are designed keeping in mind the regional and global requirements. Course outcome of every subject well defined in the curriculum itself by Chaudhary Ranbir Singh University, Jind. The Institution has implemented outcome-based education with clearly stated Programme Outcomes, Programme Specific Outcomes and course outcomes from 2022-2023 and onwards. All courses are designed with outcomes centred on cognitive abilities namely Remembering, Understanding, Applying, Analysing, Evaluating and Creating. Apart from the domain-specific skills, learning outcomes at all levels ensure social responsiveness and ethics, as well as entrepreneurial skills so those students contribute proactively to economic, environmental and social well-being of the nation. Our college offers programmes with a number of courses. Programmes include Bachelors in Arts, Bachelors in Commerce, and Bachelors in Sciences. After completion of their choice of programme, a student is expected to inculcate the abilities like Social, Historical, Economical, ideological and philosophical insights and thinking. The programmes also empower the graduates to appear in various competitive examinations or go for higher studies of their choice. Ignited minds, enough to think and act over the solution of various issues prevailing in society to make this world a better place to live. Emphasis is on developing scientific temper and approach among science students, qualities of scientific observation, precision, analytical mind, logical thinking, clarity of thought and expression, systematic approach, qualitative and quantitative decision making. The prime concern is to train the learners to extract

	information, formulate and solve problems in a systematic and logical manner. B.Com graduates are able to obtain basic knowledge and skills for doing business and viable activities of their choice. B.Com programme also empowers the graduates to appear for various competitive exams or choose a profession of their choice. They also acquire knowledge in the field of Management Accounting, Corporate Accounting, Statistical and Mathematical techniques and related Business Laws. The student learning outcome should be defined in terms of knowledge, skills, understanding, values and employability. This institution, being affiliated with the parent university (Chaudhary Ranbir Singh University, Jind), follows the guidelines as and when directed by the University.
6. Distance education/online education:	The institution is already prepared, especially during COVID-19 pandemic situations and teaching learning process through different online modes likewise app, Google Meet, Zoom App Google Class rooms, Whats App etc. The whole college campus is Wi-Fi (BSNL 50 MBPS speed) enabled and hence no hindrance /obstacle in online education. Post-pandemic, the online learning experience has been adopted by the faculty and students to full advantage of flexible blended mode of teaching learning. From 2019 onwards departments are exclusively using Google Classroom and ERP for sharing learning contents with students for most of the subjects / courses. The faculty members also prepared themselves by getting trained for using various MOOCs and other online platform for online teaching learning through FDP, STTP and workshops during lockdown period. During Covid -19 pandemic various programs, meetings, seminars for students were also organized by Institution via online platform conducting conferences and meetings. The Institution being NPTEL Centre, students and faculties are encouraged to undergo MOOCS courses every year. Faculties are encouraged to offer MOOC courses at Chaudhary Ranbir Singh University, Jind which promotes the blended mode of learning. These efforts can be considered as the new normal, which is envisaged in New Education Policy as well. During Covid -19 pandemic on 28 January 2022, a National level Seminar was organized by the Government College Julana through online mode. The main theme of this

seminar was women empowerment through financial literacy. In the seminar, about 900 participants from different states and UTs of the country like Haryana, Bihar, Chhattisgarh,Chandigarh,Delhi, Himachal Pradesh, Jammu Kashmir, Jharkhand, Madhya Pradesh, Punjab, Rajasthan, Sikkim, Uttarakhand, Uttar Pradesh and West Bengal. Among them about 405 participants were Principals, Associate Professors and Assistant Professors. In the seminar, about 200 participants presented their research papers in a very skillful manner.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, Established in the year 2017
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Sr. Year Faculty Coordinator Student Coordinator 1 2017-18 Dr. Jagbir Singh Umesh 2 2018-19 Dr. Jagbir Singh Shushi 3 2019-20 Dr. Jagbir Singh Sahil 4 2020-21 Sh. Mukesh Deshwal Parmod 5 2021-22 Sh. Mukesh Deshwal Neha 6 2022-23 Sh. Mukesh Deshwal Prince
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	1. Guidance given to eligible students of college to register as voter. 2. Awareness camps are organised in college for voting registration. 3. Voter awareness camps conducted in nearby villages under social outreach programme of college. 4. Guest lectures are arranged to inform students about the importance of voting in India.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	1. Voter awareness & registration drive in college. 2. Voter awareness & registration drive nearby villages. 3. Voter awareness & registration drive in Julana Tehsil.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible	Voter registration drive conducted in college for above 18 years age students.

students as voters.	

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
687	649	656	668	749

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 43

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
24	23	19	18	25

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
8.90571	7.86636	9.92790	11.45396	10.05673

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Curriculum aspects of courses at Govt. College, Julana are governed by ordinance and regulations issued by CRSU, Jind. The Institute strongly trusts on in transparency in its functioning. The institute has built in mechanisms to ensure syllabus completion and conduct of CCE within the time frame and accordingly the various measures are taken.

ACADEMIC CALENDER

CRSU provides academic calendar before the commencement of every session. Similarly, the college constitutes one at its own level and this has become a ritual that ensures planned delivery of the curriculum including extracurricular activities. These helps as a planner for students, and teachers.

TIME-TABLE

For effective curriculum delivery, time table is framed. Time table is set for every department both for theory and practical classes. Time-tables are displayed on the notice boards.

LESSON PLAN

An action plan involving time frame for completing the syllabi is made available on college website and notice boards which is easily accessible to the students.

TEACHING METHODS:

Practical classes are followed as per time table. The college ensures the practice of inviting external experts for various practical examinations of respective subjects to ensure quality of education. Besides the traditional chalk and board, the faculty members also use charts, maps, models etc. and also organise Quiz, group- discussion, educational field trips and excursions. Science exhibition is a great example. Students take part in such activities with great joy. Extra classes are conducted for slow learners. To tackle the situation actuated by Covid-19 the teachers adopted online platforms like google meet, WhatsApp, YouTube and LMS provided by the department.

INTERNAL ASSESSMENT

As per the university norms, the students are assessed through assignments, house tests, attendances and project work. These are the part of Continuous Internal Evaluation.

FACULTY IN SERVICE TRAINING

The college assures faculty development by encouraging the members to participate in orientation, refresher programmes and workshops related to curriculum development, planning and its delivery.

FEEDBACK

IQAC collects feedback from students, alumni and faculty members. Same is then analysed and when possible, the anomalies are communicated to relevant bodies.

MENTOR-MENTEE SYSTEM

Small group of students is allotted to individual faculty members. Various academic and other issues are addressed and resolved through these groups traditionally.

INFRASTRUCTURE

The college has enough infrastructure and facilities which are being upgraded continuously to suit the needs of students. The college has well-equipped fully automated library, laboratories and classrooms.

ROLE OF FACULTY

Faculty brings in excellent education background and experience to execute the well planned delivery of curriculum and play crucial role in continuous evaluation of the students. Classroom relations of student teacher facilitates in internal evaluation of the students. The college encourages the faculty to participate in Orientation and Refresher courses to update their knowledge of subject. The college encourages the faculty to attend the meetings of BOS and syllabus restructuring workshops. The college encourages staff to attend workshops organized by the apex educational bodies for effectively implementing the curriculum through a well-planned and documented process.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1 Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response:

File Description	Document
List of students and the attendance sheet for the above mentioned programs	[View Document](#)
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Evidence of course completion, like course completion certificate etc. Apart from the above:	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Other Upload Files	
1	[View Document](#)

1.2.2 *Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years*

Response:

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
252	251	252	249	268

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1 *Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum*

Response:

The college is intended to sensitize its staff and students on issues relating to human values. Values are

something which are desirable and worthy of esteem for their own sake. Human values help us to live in harmony with the world. We have taken all efforts and initiatives to integrate cross-cutting issues relevant to Gender, Environment and Sustainability, and Professional Ethics into the Curriculum. In addition to this, the College has constituted various cells like Women Cell, Legal Cell, NSS Cell, placement cell to incorporate and imbibe among the students issues related to Gender, Environment and Sustainability and professional ethics.

Curriculum content appreciates the ethical, cross-cultural, environmental issues and the links between human and natural systems. An environmental study is compulsory for all the streams. Its syllabus is adopted as prescribed by UGC. This enables the students to learn about the ecosystem and other environmental factors. They also learn measures to protect the environment and are made aware of global warming and other related issues.

The institute tries to produce human, professionally ethical, gender sensitized and environmentally conscious students through effective delivery of the syllabus provided by the affiliating university i.e. C.R.S.U. Jind. Different papers of the syllabus cover relevant issues and help in preparing students for the challenges before us.

PROFESSIONAL ETHICS:

In a world of cut throat competition students need to be made aware about ethics to be observed in their professional life. Several papers in B.Com help in developing such ethics. Business Ethics and Organisational Behaviour are taught in Commerce stream.

HUMAN VALUES:

Formal educational institutes have to play a big role to tackle the moral crisis before humanity. Thus several papers are introduced in the syllabus to develop moral values in the students. The whole syllabi of English and Hindi serves this purpose because literature aims at inculcating human values in readers. Preachings of Bhakti and Sufi saints are introduced in papers of History.

GENDER:

Different papers of English and Hindi are dedicated to the problems faced by women in society, contribution of women in literature, how they are portrayed in literature and role of eminent feminists in gaining equal rights for women. Business Ethics throws light on issues of gender sensitization, gender

equality, gender roles and gender differentiation.

ENVIRONMENT:

The paper Developmental Economics explores issues of rising population and how development affects environment, sustainable development, pollution and legislations meant for the protection of environment. Most papers of Geography enlighten students about the importance of the judicious use and conservation of resources, different disasters and man-environment relationship.

Environmental Science with the community outreach programme that exposes students to real life situations such as field survey is taken out by the students every year and is a part of regular curriculum. Students visit nearby village and prepare a report on themes such as socioeconomic characteristics which include household information, population characteristics, income and expenditure etc.

Various activities such as quiz, debate, speech, extension lectures are organized throughout the year based on the curriculum help in this endeavour.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response:

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 83

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1 *Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website*

Response:

File Description	Document
Feedback analysis report submitted to appropriate bodies	[View Document](#)
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)
Action taken report on the feedback analysis	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response:

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2021-22	2020-21	2019-20	2018-19	2017-18
267	269	271	270	289

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
400	400	400	400	400

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list as published by the HEI and endorsed by the competent authority	[View Document](#)
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.1.2 *Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*

Response:

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2021-22	2020-21	2019-20	2018-19	2017-18
156	167	169	149	141

2.1.2.2 **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
186	186	170	170	170

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	[View Document](#)
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response:

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Teaching-learning methods adopted by the faculty members include Lecture method, Interactive method, Discussions, experiential learning etc. The teaching -learning activities are made effective through illustrations and special lectures to acquire basic understanding on the subjects and current practices students are engaged in the field study.

1. **Lecture Method**: This conventional method is commonly adopted by all the teachers. This method facilitates the teachers to interpret explain and revise the content of a text only for better understanding of the subject by the learners. Problems are solved at the class level by encouraging questions in the class.

2. **Interactive method**: The faculty members make learning interactive with students by motivating student participation in group discussion, subject quiz, news analysis, discussions and question and answer on current affairs. Discussions: We do follow the discussion in many of the subjects as it make the students to think wide and participate in coming up with the opinions &suggestions to check their current knowledge.

3. **Debates:** Debates are followed in many of the subjects where students are required to come with different opinions, thought processes thus the learning process gets justified in argue mental way of learning.

4. **Experimental learning**: The faculty members foster learning environment by engaging in rich experimental content of teaching through experience, teaching through demonstration, visual aids, organizing exhibitions, participating and conducting quiz on theory topics. We try to expose our students to all the laboratories like physics, chemistry, computer and geography. Students related to various subjects are given an in-depth knowledge based on the potential of the student so that student can learn it by experience.

5. **ICT enabled teaching:**ICT enabled teaching includes Wi-Fi enabled computer Labs with projector and E-learning resources. The institution adopts modern pedagogy in line with emerging trends to enhance teaching-learning process. The institution has the essential equipments to support the faculty members and students. College has computers, broadband, Wi-Fi connections to supplement the knowledge of teachers and students. Learning through internet, use of Edusat and different type of laboratory instruments has made the teaching more effective. Teachers have the expertise and abilities to assist all students in achieving high academic standards by utilizing new digital tools. The college features a Wi-Fi-equipped campus, allowing teachers and students to stay connected while learning and imparting current information. To aid in the E-learning process, the college has ICT-Enabled computer labs with projectors. Scanners and Printers are available in Labs, HOD rooms, and prominent places.The faculty members take practical classes for the practical basedCourses. Specific courses like computer science, Math, Physics and Geography have practical omponents that necessitate the use of computer laboratories. The faculty members are using the IT-Enabled Learningtools such as PPT, Video Clippings, Audio System, and Online Sources to expose the students to advancedknowledge and practical learning.

The college Library is equipped with SOUL software to manage the records of books. Teachers most often use ICTs for lesson

plan development, basic information searches on the Internet, Record keeping etc.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response:

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
33	23	24	22	28

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.4.2 *Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)*

Response:

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
11	10	07	05	05

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	[View Document](#)
Institution data in the prescribed format	[View Document](#)
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Govt. College, Julana is affiliated to C.R.SU.Jind. The College follows the guidelines issued from time to time by the University for award of Internal Assessment. Thebreakup of Internal Assessment as prescribed by the University is as follows:

1. 25% for Attendance

2. 50% for Assignments/Presentation (better of two)

3. 25% for Class Test

The marks for attendance are awarded to the students based upon the following criteria (in case the internalassessment is of 20 marks):

1. Less than 65 % attendance – 0 Marks

2. Upto 70 % attendance – 2 Marks

3. Upto 75 % attendance – 3 Marks

4. Upto 80 % attendance – 4 Marks

5. Above 80 % attendance – 5 Marks

Assessment of performance is an integral part of teaching and learning process. As a part of sound education strategy, the institution adopts centralized continuous and comprehensive internal evaluation system designed by C.R.S.U. Jind to access all aspects of a student development on a continuous basis throughout the year. The continuous internal assessment and evaluation pattern of undergraduate student.

The faculty members of the college use both formative and summative approach for the assessment of the students and External examiner evaluate them during practical exams. Internal assessment marks and practical marks are uploaded on university website online.

The formative approach includes:

Group Discussion, Debate, Declamation and Quiz Contest.

Summative approach includes:

1. At the end of a chapter, a test is taken.

2. Mandatory Class Test month wise.

3. At the end of semester, exam is conducted.

Reforms adopted by the institution:

Grievance redressal system:

College level

College level grievance redressal committee looks after the grievances related to academic and nonacademic matters. **Grievance Redressal Cell** helps the students to approach for general and personal grievances. All the queries or complaints (if any) related to examination are dealt with efficiently. We follow a thoroughly transparent system of exams and assessment. The checked answer books as well as the attendance are shown to each student. If they have any doubt, they can raise it there and then itself before the Incharge. If not solved satisfactorily by the Incharge, the head of the department takes the matter into consideration and resolves it. But at later stage also, if a complaint is filed with the committee immediate attention is paid to it. The problem is discussed, solution is sought and student is intimated with the solution.The Practical examinations are conducted in the time frame provided by the University. The External examiners are appointed from the Panel List provided by the University as far as possible. The final semester examinations are conducted as per the date sheet provided by the University and the instructions issued by the University are followed for conduct of examination. Students are informed of the schedule of Theory /practical examinations timely through WhatsApp group,

College Website and on Display Boards.

Hence, the College employs an efficient system to ensure transparency to deal with grievances of the students related to Internal/External Examination.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1 *Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website*

Response:

As a constituent institution of the C.R.S.U. Jind, , Govt. College, Julana (Jind) follows the guidelines and norms of the University with respect to offered programmes and course curriculum/syllabus.

The Learning Outcomes-based Curriculum Framework (LOCF) is intended with targeted learning

outcomes for each course/subject to suit the present-day needs of the students in terms of securing their path towards higher studies or a terminal degree guiding students towards career choices.

The learning outcomes of each paper are mentioned in the syllabus and are available on the University Website.

The learning objectives are communicated through various means such as the college website,Principal's address to students and parents, Alumni meets, and dissemination in the classroom by concerned staff. The College provides the link on the website to the University syllabus and guidelines, clearly stating the outcomes of each programme and course.

The students are also made familiar with programme outcomes through workshops, seminars, college notice boards etc.

Teachers are also well communicated about the outcomes. The college deputes teachers for workshops, seminars, conferences and FDPs to enrich them to attain the outcomes while teaching learning in the classes.

Successful Alumni students are also invited to interact with both students and teachers at specific events and meetings where they share how their individual course shaped their careers thus helping existing students align better with the specified course.

The Programme Specific Outcomes are closely related to the content of the syllabus and may vary as per the subject. Teachers design Lesson Plans for all the courses/subjects at the beginning of each semester to ensure learning outcomes, which are inherent in every syllabus.

The students are not only communicated the course outcome in the classroom but also made to experience them through participation and organizing of co-curricular and extracurricular activities.

Every department plans and conducts all activities in light of the programme outcomes and course outcomes.

The Lesson Plans and Self-Evaluation Document of each teacher is submitted to the Internal Quality Assurance Cell (IQAC).On the basis of the quality inputs of the IQAC, the teachers are advised to communicate to their parent departments for the required updation and changes to the

existing programme and course outcomes to make it the further enriching for the students.

The feedback obtained from students on the teaching-learning process helps to understand theexpected learning outcomes.The Lesson Plans and Self-Evaluation Document of each teacher is submitted to the InternalQuality Assurance Cell (IQAC).On the basis of the quality inputs of the IQAC, the teachers areadvised to communicate to their parent departments for the required updation and changes to theexisting programme and course outcomes to make it the further enriching for the students. Successful Alumni students are also invited to interact with both students and teachers at specificevents and meetings where they share how their individual course shaped their careers thus helping

existing students align better with the specified course.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.2 *Attainment of POs and COs are evaluated.* **Explain with evidence in a maximum of 500 words**

Response:

The college is affiliated to C.R.S.U.Jind and follows a strictly designed curriculum. The learning outcomes of each course are inbuilt into the prescribed syllabi. For successful outcomes, the college updates its website regularly with notifications and important circulars/revised

notices sent by the University.

Evaluation Process:

The Programme Specific outcomes are assessed with the help of COs of the relevant programme through the direct evaluation process. It is provided through University Examinations, Class Tests, Assignments, and Sessional etc.

The faculty records the performance of each student throughout the year.

Students under the University Examinations are evaluated by 80% of total marks, and 20% marks as internal assessment by the Institution.

The faculty members are also encouraged to update their subject knowledge and keep pace with changing scenarios in teaching methodology and enhance their imparting of knowledge by pursuing

Higher studies, participating in faculty development programs, seminars, workshops, conferences etc.

The College periodically keeps a record of completion of academic courses and co-curricular events taking place within the Institution. The conducting of classes is planned at the beginning of each semester in the departmental meetings, wherein HODs establish a frame of time table for preparation of courses outline and Lesson Plans for each subject in tune with the academic calendar.Further, college also uploads the lesson plan of all course of the programs on the website of college and teachers strictly adheres to the completion of the course as per the lesson plan. The teacher also introduces the students to the specific area of which they are going to gain knowledge. At the commencement of academic session, students are guided about theculture of college in general and their disciplinary expectations in particular.

The focus of the POs and COs has been maintained even when the classes have transited to the online mode. Talks, discussions, extension lectures, webinars, e-resources, quizzes and online evaluation process is ensured for the efficient and regular functioning of the Institution.

The College periodically keeps a record of completion of academic courses and co-curricularevents taking

place within the Institution. The conducting of classes is planned at the beginning ofeach semester in the departmental meetings, wherein HODs establish a time frame for preparationof courses outline and Lesson Plans for each subject in tune with the academic calendar.

The Academic and the Professional achievements of the students act as a yardstick to assess theefficacy of the outcomes. On the basis of these outcomes,the students learn techniques of Goalsetting, Problems Solving and decision making.Over the years, the institution has consistently exhibited Student Progression in terms of improvedresults. This is also a parameter by which the institution demonstrates successful and effective delivery of POs and COs .

Some more methods adopted by the Institution for measuring attainment are: Feedback Evaluation, Placements and Higher Studies etc.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.3 Pass percentage of Students during last five years (excluding backlog students)

Response:

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
53	63	38	26	29

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
197	173	185	180	219

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response:

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 *Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

Response:

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness   about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Our college has taken initiative steps towards developing and ecosystem for innovation and knowledge sharing methods for the students. Faculty used PPT in projector room. online classes have been taken by the faculty members using various online modes such as Google meet, zoom classes and Google classroom etc. Videos were also uploaded by the staff members for the students on WhatsApp group of different classes. Even though students also send their assignments and queries etc. through online modes during the lock down period. Many faculty members have written papers, presented them at National and international seminar conferences and also get published in reputed Journals. Report was also prepared by the students which enhance there interest towards research also. The science exhibition committee organised science exhibitions and provides the student with the large platforms to show their talent through various models. Students participated in science exhibition at college level and District level and won prizes in many exhibitions. The placement cell of the college is working for nourishing the skills of students. Placement cell organises many extension lectures to guide and motivate students. students are guided from time to time to how to maintain natural resources and work towards sustainable living with the ability for future generation to meet their needs. Participating in departmental activities such as poster making, slogan writing, declamation contest and quiz contest fosters in students team spirit and bring their leadership qualities to the creative platform. Red-Ribbon club creates awareness about health by organising

various activities such as poster making, slogan writing and Rangoli making activities etc. Eco club and nature interpretation centre promote excellence in innovative activities on ecological concern and issues for the holistic development of human beings. The Eco club plays an important role in creating environmental awareness among students. Awareness about the importance of co-existence in the eco system within the capacity of the Earth, is spread through various activities like planting trees and cleanliness Drive. The Eco club along with NSS volunteers of the college does it's best efforts for a green campus. Campaign against banned carry bags, use of loud speakers and filling of water body in the adjacent area etc. Awareness about the importance of co-existence in the eco system within the capacity of the Earth, is spread various activities like planting trees etc. Women cell of the college is actively organises many activities for girls such as cutting and stitching, Mahendi competition, slogan writing, Rangoli , poster making etc. Workshop of self- defence was organised. The girl students were told that they learn a lot during these types of training camps like how can they defend themselves. Departmental activities are organised by all the department throughout the whole year such as quiz, debate, discussion, dialogue conversation competition, translation and seminars etc. Students under supervision of faculty members were engaged in different co-curricular activities such as cultural rally Seminar, youth festival, group discussion, debate, and many more to equip the students and motivate them for holistic development.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2 *Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

Response:

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
2	1	2	2	1

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list

during the last five years

Response:

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
3	3	7	3	6

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	[View Document](#)
Link to re-directing to journal source-cite website in case of digital journals	[View Document](#)
Links to the papers published in journals listed in UGC CARE list or	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response:

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	1	0	1	0

File Description	Document
List of chapter/book along with the links redirecting to the source website	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.4 Extension Activities

3.4.1 Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

The college conducted the number of extension activities in the neighbourhood community and in college. Various activities were conducted to instill among all the students the value of services, developed healthy life styles, a sense of responsibilities and the holistic development of students. These activities were conducted under the banner of NSS, Red Ribbon Club, Red Cross Society, Women Cell and Legal Cell. In addition to college has collaboration with Red Cross Society Jind, Bharat VikasParishad Julana and ShyamSevaSamiti Julana. The activity under the extension activities ranges from awareness drive on the Tree plantation, AIDS awareness , BetiBachaoBetiPadao, Swach Bharat Abhiyan, Blood donation awareness campaign, Road safety , Self defence training, Daanutsav , removal of certain social evils, Save water, Girls sanitation and nutrition and seminars were conducted on pertinent issues. Followingactivities were conducted:

- College Red Ribbon Club organized a fortnight campaign and conducts various types of activities to aware students concerning various issues related to them. To provide the holistic development National youth day, World health day and voluntary Blood Donation awareness campaign is also organized. Different faculty members presented a very illuminating and informative talks on AIDS and insisted the students to spread the information to their neighbourhood community.

- The NSS team of college gives a platform to the students in personality development through community services. To explore the knowledge, skills and qualities of the students about various current issues, college organized several activities from time to time which is really praise worthy. From the year 2016-2017 to 2020 -2021 volunteers of NSS participated in programme such as legal awareness, tree plantation, Blood Donation Camp, Special seven days camp, Swach Bharat, Cleanliness drives, Human chain formation and Road Safety etc.

.

- Under the aegis legal literacy cell lectures of experts were organized to make aware students about current issues. Self defence training is provided to girls under women cell. Workshop of painting under the aegis of Women cell gives the student a chance to practice their artistic taste. Various programs regarding Women Empowerment, Gender Sensitization were also organized to make girls aware of their rights. Through these activities students get socialized and learn to think beyond individual interests and for social integration also inculcates value of male-female equality. Humanity and notion of equal rights some of extension activities also create awareness about bad social practices in a society and prepares them for a eradication of it

- The college also organized Various activities like National Youth Day, Voter Day, RashtriyaEktaDiwas, Traffic Rules, first aid and home Nursing training are appreciable to motivate youth and build their capacity as peer educators developing skills or Leadership, Negotiation and team building .

Extension activities also impart the student's new social values and Norms. They are useful in sensitizing students about social issues like Dowry, Caste based inequality and religious tolerance. These activities not only gives inspiration to the students but also develop problem solving qualities, skills like leadership and team work among people with different schemes.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Sport has an important place among college activities, good for health both physical and moral for every human being, leading to a happy life. College has good human resource and facilities for learner to increase physical activities and serve the community. The sports activities train and created strategy, discipline characteristics sacrifice and teamwork for the play person. However the principal purpose of sports remain to win. Undoubtedly, sports are essential to develop the student's physical as well as mentally. In addition sports are known to develop the students holistically. Sports imparts self-esteem and attitude with which an individual can achieve anything in life.

Government College Julana understand the significance of sports and games for students. That is why it encourages the students to participate in sports regularly. A good performance in sports at the college can

be helpful for admission in top universities.

Govt. College, Julana firmly believe in the importance of extracurricular activities and encourage students to actively participate in a range of activities. The campus has sports facilities to ensure a comprehensive learning environment. The e days are going when the sports was viewed at just a fitness activity. With this in view sporting events are a priority at GC Julana. The college has dedicated teams for various events which compete in inter and intra College competitions. Apart Curriculum College has its own sports weekly sports activities schedule.

Exhibition provides a platform for the students to use their scientific knowledge and bring the best invention from their brains. It also allows students to work together in groups and learn from each other. They share their ideas and collectively organise those ideas to bring something innovative into implementation. We are living in a developing country and science has a very vital role to play in the development of any country or the world as a whole. Science has always proved to be blessings to mankind. This gives the opportunity for the students to develop social and moral skills. Students apart from the scientific knowledge learn to respect each other's views and thoughts, sharing experiences, cooperating with each other, managerial skills of leadership, helping and caring about the feelings of fellow members. When the presentation is ready during the exhibition the students learn public speaking and it helps the students remove the fear of speaking in public. They represent their model and explain its uses is and functions. This is kinds of science exhibitions boosts the confidence of the students and develop their interest and curiosity even further. Science exhibition held in our college prove to be great platform for such students and for the presentation of their talent. It removes their fear and provide a practical platform to learn by doing and experiencing their fear. In fashion 2020- 21 our college students took part in science exhibition at Ghulacheeka (Kaithal) and got second position in district level science exhibition. In present session also student participated in district level science exhibition and got first position in science exhibition.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.3 *Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

Response:

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
49	28	29	15	19

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.5 Collaboration

3.5.1 *Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years*.

Response:

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	[View Document](#)
List of year wise activities and exchange should be provided	[View Document](#)
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The Institution has adequate facilities for teaching learning viz. classrooms, laboratories etc. There are many teaching blocks where classes are conducted by different departments. The college also has an administrative block and around classrooms. Our college encompasses a well maintained campus spread over 16 acres of serene green land. The existing infrastructural facilities are utilized both for conducting theory and practical classes. College has one hall to conduct seminars, and workshops for students and faculty members as well. The institution has also adequate facilities for sports, games (indoor, outdoor, gymnasium, yoga centre etc.) and cultural activities. College authority believes in the Holistic development of students.

Classrooms:

The college has sufficient number of well furnished, well ventilated, spacious **fully connected with Wi-Fi 11 classrooms** for conducting theory classes.

Laboratories:

All laboratories (Physics lab, Chemistry lab, Geography lab, Computer lab, Language Lab) are well equipped and well maintained carrying out curriculum oriented lab practical. All the laboratories are established as per UGC, University & Haryana Govt. norms and include all safety measurements.

Technology Enabled Teaching and Learning:

Computer lab, Chemistry lab, Educate, Placement cell in the college is provided with DLP Projector, Computer and Internet (WiFi).

Seminar/Conference/Smart Class Room/Multipurpose Auditorium:

Departmental Offices:

Each department has departmental office to address the student's even personal level doubts too.

Computers:

College administration always supports the computer need of teachers, students & departments. At present college have 79 computers along with a number of printers, internet facility.

Facilities and Equipments for Teaching, Learning and Research:

- The college has well equipped Language Lab with Audio-Video facilities and Computers. This indeed makes students to listen, learn and perform Group Discussion, Debates etc.
- College has well equipped central library with references and text books, magazines, newspapers etc.
- Common room for girls is available where any sick student can rest or get ready for the programmes.
- College has a first aid facility.

Cultural Facilities

- College has participated in Zonal Youth Festival held in Chaudhary Ranbir Singh University.
- College organize two cultural events every year viz. Talent search competition and Swar Nirzar.

Infrastructure Facilities for Cultural Events

- A large hall for rehearsal of various cultural events.
- Big Corridor for organizing Poster and Collage Making.

Sports Facilities

- College has huge sports complex and open playground. Indoor games are organized in the indoor sports training centre & outdoor games are organized in the open ground.
- We have a Gym where students and faculty members do exercises.
- College teams are formed to take part in University level. State Level, National & International Level Competitions.
- College organize Annual Sports Meet every year.
- There is compatible space for yogic and other physical exercises in the college.

- **Infrastructure Facilities for Sports:**

1. Athletics 200 meter grass track
2. Football Ground of standard size(110YardsX70 Yards)
3. Kabaddi ground (13mts X10 mts)
4. One T.T room with Table of size (2.74MtsX1.52Mts)
5. One sets of weight Lifting.
6. Three standing cycle in Gym.
7. Six station Gym.
8. Lose weight used rod.
9. Power lifting rod with weight'
10. Chess and carom board in common room.

File Description	Document
Upload Additional information	**View Document**
Provide Link for Additional information	**View Document**

4.1.2 *Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years*

Response:

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
1.45109	.22974	.57800	1.38945	.93586

File Description	Document
Institutional data in the prescribed format	**View Document**
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	**View Document**
Provide Links for any other relevant document to support the claim (if any)	**View Document**

4.2 Library as a Learning Resource

4.2.1 *Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students*

Response:

The library encourages students to read and develop the habit of reading and learning. It motivates them to read more and broadens their knowledge. **Our college library is a valuable source of information, with 8172 text books, reference volumes and subscription of e-journals.** The library is totally automated with INFLIBNET's integrated library management software, **SOUL, version 2.0.0.12, which was**

installed in 2014. It is user-friendly software developed to work under client-server environment. This programme is used for various library housekeeping tasks such as data entry, book issuing and return, book renewal, and so on. The reading and reference sections of library are wide and well-ventilated. Students and faculty can now look for books by subject, author, accession number, and title. **Every day, approximately 100-150 students and faculty** members visit the library, in which there are separate reading sections for academicians, Girls students and Boys students. The library is fully automated, with photocopiers and printers, as well as a digital database, CDs, and DVDs. The library staff is responsible for the reading room's upkeep as well as the stock verification of library books. The Library Advisory Committee invites demands of books and magazines, to be purchased and the journals to be subscribed are as per the requirement of HODs of different departments. The list is finally approved by the Principal after its finalization. The visitors' register is also kept to keep track of readers and learners, as well as to ensure that books are returned timely. Before appearing in exams, all students must get the "no dues" of the library.

Name of ILMS Software	SOUL software
Nature of automation (fully or partially)	Partially
Version	2.0.0.12
Year of Automation	2014

1. **Library is Automated using integrated Library Management System (ILMS)**

Year of Automation	Name of ILMS Software	Nature of Automation Fully/partially	Version	
2017-2018	SOUL Software	Partially	2.0.0.12	
2018-2019	SOUL Software	Partially	2.0.0.12	
2019-2020	SOUL Software	Partially	2.0.0.12	
2020-2021	SOUL Software	Partially	2.0.0.12	
2021-2022	SOUL Software	Partially	2.0.0.12	

1. *The institution has subscription for the following e-resources*

E- Resources/ Session	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
1. *e-journals*	NA	NA	NA	*N-List British Council Lib*	*N-List British Council Lib*
1. *e-ShodhSindhu*	NA	NA	NA	NA	NA
1. *Shodhganga Membership*	NA	NA	NA	NA	NA
1. *e-books*	NA	NA	NA	*NDL Membership Subscription*	*NDL Membership Subscription*
1. *Databases*	NA	NA	NA	NA	NA
1. *Remote access to e-resources*	NA	NA	NA	NA	NA

1. *Annual expenditure for purchase of books/e-books and subscription to journals/e- journals during the last five years (INR in Lakhs)*

Year	2017-18	2018-19	2019-2020	2020-2021	2021-2022
Purchase of Books	183266	99850	0	120000	0
Subscription to Journal and E-Journals	0	0	0	35400	0

The library is well-stocked with a broad variety of publications, including general books, dictionaries, Epic Books, fiction, non-fiction, competitive books, and so on. These books play an important role in stimulating and developing the process of learning and obtaining information.The collection of books, journals, e-journals, reference books, magazines, seven state and national level newspapers, competitive exam books, or any other knowledge resources for library enrichment.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection *Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*

Response:

Govt. College Julana (Jind) is committed to build technologically intensified active learning environment based on ICT in education and management of student life as well as administrative purpose. College pays great attention towards maintenance of IT facilities with continuous up gradation.

At the beginning of the academic year, need assessment for replacement/up gradation/addition of the existing IT infrastructure is carried out based on the suggestions from Head of the Departments and after reviewing the course requirements. **There are 79 computers which are being used in Computer Labs, Language Lab, Chemistry Department, Physics Departments and Placement Cell** of the college. Two computer labs have fifty computers and one language lab Twenty five computers have been set up in the college. All the computers in the labs are connected with Broadband Internet facility and are open throughout the working hours for staff and Students. A Lab Attendant has been appointed to take care of the repair and maintenance and Updating of labs.

New desktops of latest version are added from time to time and non-functional parts of working computers are repaired and replaced according to demand. Annual quotations are being called and rates of distinct

computer accessories, cartridge refilling and parts to be repaired are finalised to overhaul the IT infrastructure of college. The desktops in all the labs have office automation package like MS Office and latest updates. Students are being provided all standard statistical, computational and scientific packages like FORTRAN-95, JAVA, C, C++, visual basics, HTML, maths SPSS, Tally, MATLAB etc. as per curriculum.

Along with the traditional chalk/ white board teaching aids the college has incorporated with fully wi-fi teaching classrooms, labs with fully wi-fi and projector facilities, fully automated library and one EDUSET room to enhance the ICT facilities in teaching methods.

The college has purchased OFC based leased line connection from BSNL in 2020 of 50 Mbps speed and the college campus was made Wi-Fi enabled with Wi-Fi routers having highest bandwidth.

During the past COVID-19 lockdown, the teachers remained connected with their students and used innovative teaching aids such as google meet, Webex, zoom etc. and assignments and tutorials being uploaded on LMS (Learning Management System) /Shiksha Setu app which are functional under the parent Higher Education Department of Government of Haryana.

The college website www.gcjulana.ac.in is another important IT based interface which provide effective, efficient and transparent services to all the stake holders. All the crucial information about the college, teaching departments, faculties, latest news/notices, admission rules, college societies and other vital information are all available on the website. The information of different events organised in the college is shared along with photographs on the college website and Facebook page as well.The IT Cell and its support staff will maintain the servers and the Campus WiFi. The maintenance of computers in the departments including the required software installation, antivirus and up gradation, electronic gadgets like projectors, printers, and photocopiers are maintained by respective departments.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response:

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 79

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	[View Document](#)
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1 *Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

Response:

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
7.45462	7.63662	9.34990	10.06451	9.12087

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 *Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years*

Response:

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
263	351	326	318	322

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document](#)
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	[View Document](#)
Upload policy document of the HEI for award of scholarship and freeships.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.2 *Following capacity development and skills enhancement activities are organised for improving students' capability*

 1. *Soft skills*
 2. *Language and communication skills*
 3. *Life skills (Yoga, physical fitness, health and hygiene)*
 4. *ICT/computing skills*

Response:

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	[View Document](#)
Report with photographs on ICT/computing skills enhancement programs	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response:

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
70	65	317	395	258

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4 *The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases*

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response:

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	[View Document](#)
Proof related to Mechanisms for submission of online/offline students' grievances	[View Document](#)
Proof for Implementation of guidelines of statutory/regulatory bodies	[View Document](#)
Details of statutory/regulatory Committees (to be notified in institutional website also)	[View Document](#)
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response:

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
21	19	14	28	20

5.2.1.2 **Number of outgoing students year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
197	173	185	180	219

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	[View Document](#)
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2.2 *Percentage of students qualifying in state/national/ international level examinations during the last five years*

Response:

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2021-22	2020-21	2019-20	2018-19	2017-18
03	02	04	03	04

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one)

during the last five years

Response:

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	2	5	0

File Description	Document
Upload supporting document	[View Document](#)
list and links to e-copies of award letters and certificates	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response:

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
9	9	17	12	9

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of

the institution through financial and/or other support services

Response:

An Alumni Assocation is the reflection of its past, representation of its present and a link to its future because the alumni association is playing a positive role in many ways which are a support system, offering expertise, assistance in employability mentorship &scholarship. Talented alumni have wealth of experience and skills to share with our current students for guiding them in their respective areas of study. Alumni play an active role in mentoring students in their area of expertise and also provide scholarship to deserving students. Alumni association helps in providing employment opportunities to students by the placement of the students in their organization and also provides funds for the development of institution so it is a win – win situation for the college and the alumni. Govt. College julana has formed an Alumni Association in the year 2020 that is named as **Alumni Assocation of Govt. College Julana (Jind).** The multidimensional aims and the objective of the Association are like to promote and foster mutually beneficial interaction between the Alumni and the Alma Mater, to encourage the formation chapters to increase participation of Alumnae, to encourage the Alumnae to take abiding interest in the progress and development of the Alma Mater, to undertake activities of nation building including those of charitable nature and to undertake all such lawful activities as are conducive to the attainment of the above objectives. Besides the Alumni Assocation of the college is also committed to strengthen the ties between alumnae and college, to utilize the rich experiences of old students for the benefit and programs of the present students, to get valuable advices or suggestions or suggestions of alumnae in the overall development of the college and to foster a sense of community among alumnae. It is also among the highly coveted goals of the college Alumni Assocation to motivate alumnae for their bright future, to provide guidance to young graduates in their Endeavour for better employment and higher studies and to gather and maintain a database of employment information and to assist the members in securing suitable jobs. To achieve these targets the Alumni Association focuses on Knowledge production in order to give it back to society for making a significant positive difference. It concentrates to arrange debates, workshops, extension lectures, and seminars on the current and future trends in employment opportunities. It is a matter of great Pride for the college that its alumni are holding responsibilities and are also serving the society by providing different services and job opportunities as a result of creating self-employment. Therefore it also strengthens the link between the current students and the alumni for their support to current students in the area of training, placement, carrier counseling, and any other help. To achieve these goals Government College, Julana is deeply committed to creating a facilitative Milieu and a supportive ambience where all can envision a better world to live in for us and our forthcoming generations.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 *The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

Response:

VISION OF THE COLLEGE

The college has a well-defined vision to provide a conducive environment for value-based transformative education. The Institution works hard to empower young women with knowledge, skills and competence embodying the college insignia 'Know Thyself' to develop responsible citizens and to enable them to contribute towards creating a sensitized, more aware, humane, just and enlightened society. To excel as a dynamic and progressive center of knowledge involving social viability and brilliant career prospects, by exploring manifested and latent potentialities of urban as well as rural aspirants of knowledge.

MISSION OF THE COLLEGE

The mission of the college is:

- To realize the vision of the college through training programmes, career guidance, placement drives and providing students with the opportunity to understand present society.
- To inculcate a deep sense of discipline and morality apart from equipping them with all means to compete with the fast changing and competitive world, to groom them to become responsible citizens who would make our world a better place to live, has always been our priority and mission.
- To enable the students to keep pace with the ICT-oriented post-covid globalised society.
- To inculcate a spirit of enquiry and curiosity about all aspects of life and an inclination for its growth and development.
- To train the students for entrepreneurship and to develop a spirit of professionalism in them.
- To develop not only a core competence among the students for professional life ahead but also to inculcate a profound sense of social welfare among them.
- To offer a multidimensional system of education to inculcate values along with academic growth.

The college is working to provide quality education to the students of rural and urban areas. To fulfill this mission, institution works for capacity building and skill enhancements of students by teaching them soft communication skills through language lab, ICT as well other life skills through designated cell activities. For academic performance, meetings with the HOD and faculty of various departments are done regularly regarding taking classes regularly, group discussion etc. Principal constantly remains in contact with the students by responding their grievances, taking regular rounds of the college premises to maintain the discipline in the institution. A complaint box has been placed outside the Principal Office. Number of

students has been benefitted by guidance for competitive exams and student progression for higher education during the assessment period. Students of the college have qualified state/ national/ civil services/ state govt. examinations. There is a commendable participation of college students in sports and cultural activities and had appreciable achievements at different levels. There is continuous engagement of students in different college activities and they work in tandem with teachers and other college functionaries in managing different academic, co-curricular and extracurricular activities including Women Cell, NSS, Legal Literacy Cell, Placement Cell and Subject societies by providing a platform to the students to use their power and potential to face the challenges of life.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1 *The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*

Response:

Hierarchy of the administration is like this - The Chief Secretary, The Director, Joint Director of Higher Education and finally comes the Principal of the college who acts as the administrative head of the institution. Being a government institution, all the major decisions are taken by the Directorate of Higher Education. The responsibilities of administration are well distributed among the staff members. A statutory College Council takes important decisions for upgrading the status of the institution and for welfare of students. HOD monitors departmental activities. Bursar, who is a member of teaching staff, manages the internal finances of the college and helps the Principal in day to day financial affairs. It makes core of this decentralized process.

The principal constituted various committees in beginning of session and various committees are constituted in which responsibilities are assigned to the members & conveners to ensure decentralized method of functioning. There are various committees which conduct various college activities. Some of the important committees are:-

College Council and Advisory Body, Cultural Activities Committee, Admission Committee, Earn while you Learn, College Library Committee, College Time Table Committee, Redressal Cell, Prize Committee, Mentor Mentee Committee, Other, Committees are also framed by the Principal to carry out some specific tasks. Various cells and, societies are also actively involved in several activities and the participation of students is ensured with positivity and timely.

Leadership organizational programmes are promoted and reassured in the societies. Faculty members

supervise and manage the activities of these bodies. The faculty plays a significant role in the planning and effective implementation of the college administrative process. Responsibilities are delegated to them based on their competence, commitment and aptitude to meet the institutional objectives. Teachers and students work with a co-operative spirit, helping and motivating each other and encouraging every individual to grow. In addition to them there are also non-teaching staff like LA etc. They are responsible for maintaining of equipments in the labs for smooth functioning of the practicals in the department.

Case Study of Science Exhibition: Decentralization and participative management in the institution is very well reflected in science exhibition. The main objective of science exhibition is to promote interest in science and technology among younger generation. Principal appoints a convener every year. Convener prepares a plan under the chairmanship of Principal for proper utilization of grant. Grant is distributed among four departments: (Physics, Chemistry, Computer Science, and Geography). Then a suitable date is decided for holding science exhibition at college level. After that a notice is displayed by each department. Each department prepares at least ten (10) projects with two students in each project. Projects are displayed on the decided day of science exhibition. Each department declares their best explanator and project with first three positions. Project with 1st position from each department is selected for competing at district level. In this way, students are able to interact with their peers. Science exhibits with first position at district level participate in state level science exhibition.

File Description	Document
Upload Additional information	[View Document](#)
Institutional perspective Plan and deployment documents on the website	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2.2 *Institution implements e-governance in its operations*

    1. Administration
    2. Finance and Accounts
    3. Student Admission and Support
    4. Examination

Response:

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	[View Document](#)
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	[View Document](#)
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)	

6.3 Faculty Empowerment Strategies

6.3.1 The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Welfare measures for teaching and non-teaching members are not only for the development of staff but also for the organization development. Our college tries to implement any of the welfare schemes launched by the Government of Haryana/University for the employees. Various effective welfare measures which are implemented by our college for the teaching and non teaching staffs are as follows:

1. **Casual Leave**: Casual leave is granted to teaching staff and nonteaching staff to attend personal matters.

2. **Earned Leave:** Both teaching and non-teaching staff is provided with earned leave as per the Haryana government rules.

3. **Duty Leave:** Duty leave is provided to the teaching staff for participating in Orientation Programme/Seminars/Conferences, for practical examinations, flying duty or any other work related to the institution as per Haryana Government rules .

4. **Study Leave**: Study leave is provided to the teaching staff for higher education such as Ph.D as per Haryana Government rules.

5. **Maternity Leave:** College renders a full paid maternity leave for six months to eligible female staff and for a period of 45 days in case of miscarriage including abortion as per the government rules. There is provision of paternity leave of fifteen days for male employees also as per rules.

6. **Child Care Leave:** Child-care leave is granted to the women employees for a maximum of two years during the entire service before their child reaches the age of 18 as per Haryana Government rules.

7. **LTC:** Leave travel concession is provided to the both teaching and non-teaching staff as per the

government rules.

8. **Children Allowances:** Both teaching and non-teaching staff can draw children education allowance, which shall be admissible in lieu of reimbursement of tuition fee as per Haryana Government rules .

9. **GIS:** Group insurance scheme is available for teaching and non-teaching staff to support in the unfavorable conditions as per Haryana Government rules .

10. **Provident Fund :** General Provident Fund (GPF) and National Pension Scheme(NPS) are provided to the employees where GPF is for those employees who joined service up to 31-12-2005 and NPS is for those who joined service from 01-01-2006 as per Haryana Government rules.

12. **Medical Reimbursement:** Medical reimbursement facility is provided to the both teaching and non-teaching staff as per the government rules of Haryana.

13. **Annual Increment:** Annual increments and promotional benefits are given as per the policy.

14. **Retirement Benefits:** Pension, family pension, Gratuity, Leave encashment as per Haryana Government rules.

15. **Sports events and Health check-up camps:** Our College organizes sports meet and health checkup camps for teaching staff and non- teaching staff.

16. **ICT and other facilities:** Internet, Free Wi-Fi facility and subsidized canteen is there for the teaching and non- teaching staff. Also, ramps are there for disabled staff.

17. **Other Allowances:** Non- teaching staff gets washing allowance as per government rules.

18. **Social staff events: C**ommittee under social staff secretary is constituted for organizing retirement parties, promotional parties, condolence meeting and other activities related to teaching faculty.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response:

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Policy document on providing financial support to teachers	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	[View Document](#)
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	[View Document](#)

6.3.3 *Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years*

Response:

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
10	8	3	7	1

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
19	19	19	19	19

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the certificates of the program attended by teachers.	[View Document](#)
Annual reports highlighting the programmes undertaken by the teachers	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The college is a government establishment and works strictly as per the financial rules and regulations made by the Finance Department, Government of Haryana. There is a system of regular periodic audit of expenditure incurred by the college to ensure strict adherence to procedure in spending money and to ascertain whether these expenses are incurred economically and only for the purposes for which they have been approved.

Internal Audit:

The college has a designated Financial Officer 'Bursar'. The Bursar' checks and verifies all the vouchers of the transaction with reference to the approved budget and availability of college funds as per rules. He advises the principal on financial record keeping and ensures integrity of financial accounts. The internal audit is conducted by the auditor of the Higher Education Department, Haryana. Regular monitoring by the internal financial officer-cum-auditor (Bursar') is very effective in ensuring that all financial transactions are carried out in accordance with government rules and regulations in the institution. In addition, Stock Verification Committees are appointed by the principal to examine and verify the available stock at the end of each financial year. Further, the committee recommends auction of stock items if found non-operational. The cash -book is prepared regularly by the office staff and attested by the Bursar' and countersigned by the Principal.

External Audit:

External Audit is conducted every 2-3 years as per government norms. Periodically, the Accountant General of Haryana's audit team examines the state government's financial records. The audit report is released by the Chief Accounts Officer of Haryana when the audit is completed. There are two types of

financial resources: First is government grants received from the Department of Higher Education, Haryana and second are funds and fees received from students as per rules.

Financial Audit includes:

Funding towards Placement Cell, Women's Cell, Earn While you Learn, Lab up gradation, conferences, and office expenses (O/E), seminars, workshops, conferences are audited and thereafter utilization certificate is also submitted. The college collects fees from the students under various Heads like Amalgamated Fund, University Fund, Red Cross fund, R.K. Fund, Dr. A.P.J. Abdul Kalam Fund, Sports Fund, Development Fund, Library Fee, electricity charges, NSS etc as per rules. As per rules, cash-books and stock registers are also maintained for different funds separately. The audit of the student's funds is done by the Local Audit Haryana. The expenditure bills of all the Govt. Grants is submitted to treasury and the amount is transferred through RTGS/NEFT to the vendor's bank account. The auditor ensures that all payments are duly authorized as per Haryana Government rules. After the audit, the audit report is sent to the college for review positively. Any queries in the process of audit would be attended immediately along with the supporting documents within the prescribed time limit. The college did not come across with any major audit objection during the preceding years. The authority of the institution and Accountant General, Haryana duly signs the audited statement as per rules.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

IQAC plays a very significant role to enhance the quality of higher education in the college. A visible improvement can be seen in Teaching-Learning quality. IQAC frequently calls meetings to review the parameters or steps taken to improve the quality of education in the college. IQAC of the college has been striving hard to upgrade the quality of gradual process of teaching and learning since its inception.

Maintaining Academic Audit Standards

IQAC puts efforts to maintain academic standards by getting audited from Higher Education Authorities. All the academic, curricular and co-curricular activities in the college are organized with proper guidance and prior discussions with IQAC cell. Teaching, learning and evaluation that is programme wise strength, catering to student diversity (Socio-Economic diversity, gender ratio, regional, national and international diversity), continuation evaluation mode, teaching and evaluation reform, POs and Cos are communicated

to the students and displayed on the college and university website are framed academically. At the same time, IQAC regularly monitors the framework of these activities properly. One such initiative for academic audit is PRAYAAS (Performance Rating Yardstick for Academic Audit Standard) by Department of Higher Education. Data and record required to fulfill the yardsticks fixed by Department of Higher education is prepared and maintained by IQAC.

Maintaining Energy Audit Standards

The executive summary of the energy audit report furnished in this section briefly gives the identified energy conservation measures and other recommendation during the project that can be implemented in a phased manner to conserve energy, increase productivity inside the college campus.

Maintaining Green Audit Standards

The main objective of the green audit is **to promote the Environment Management and Conservation in the College Campus**. The purpose of the audit is to identify, quantify, describe, and prioritize framework of Environment Sustainability in compliance with the applicable regulations, policies, and standards. That is, **Birds:** Birds have ecological value as important elements of natural systems. Birds provide insect and rodent control, plant pollination, and seed dispersal which result in tangible benefits to people. Bird surveys on campus. **Butterflies**: Butterflies are the most fascinating group of insects to humankind, often regarded as flagship species. They are the good bio-indicators of the ecosystem and are very sensitive to changes in the environment. **Trees:** Trees **give off oxygen that we need to breathe**. Trees reduce the amount of storm water runoff, which reduces erosion and pollution in our waterways and may reduce the effects of flooding. Many species of wildlife depend on trees for habitat. Trees provide food, protection, and homes for many birds and mammals.

Clean and Green Drive

Our institute strive to maintain standard of cleanliness with facilities like class rooms, wash rooms, sports ground, library etc. so that the students may have best possible clean and hygienic learning environment. IQAC plays a crucial role in emphasizing on the needs of clean and green environment. Thus IQAC is running various cells and committees of the institution to promote sustainable and ecofriendly practices.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5.2 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**

5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.

Response:

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	[View Document](#)
NIRF report, AAA report and details on follow up actions	[View Document](#)
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)
Link to Minute of IQAC meetings, hosted on HEI website	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years. *Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words*

Response:

Our institution works on the ideas of equality, fairness and uprightness in all activities. The institution staff is full of zeal and gusto to empower the girl students of the college. The women cell of the college always blooms with the various vibrant activities to coordinate gender sensitization action plan. The college has organized an impressive number of events related to gender sensitization every year. NSS unit of the college works passionately by spreading awareness about social issues, health issues, cleanliness and right and duties of women. The YRC, Legal Literacy Cell, Placement Cell, Sportsand Literary and Cultural Committees equally contribute in this tremendous task of empowering and sensitizing the girl students of the college by organizing multifarious activities throughout the session. The college curriculum also includes the issues related to gender sensitization. Safety and Security is also maintained in the college campus. There are CCTV cameras installed in every nook and corner in the college. A separate complaint box for girl students is maintained and an exclusive committee for sexual harassment in the college is constituted where girls can report any unfortunate incidents and the committee strictly acts upon the complaint. A well-maintained separate park is provided to the girl students.Earn while you Learn committee is constituted in the college to help economically weak students for financial security. There is a chief proctor in the college and proctorial duties are performed by the teaching staff members in their vacant periods which help in maintaining discipline system in the college campus. With the intent to address and help resolve these issues of the student's community, the college has initiated the "Counselling of girls students" by Women cell in the college premises. The Members advises and suggests the necessary tips required for the well-being of the students and empower them with life skills needed to face the challenges of this dynamic world. Moreover, it motivates the students to identify their inner strength which will enable them for their holistic development. Individual Counselling sessions are organized in their free period. Lectures on self-employment, nutrition and dietary are often organized by the women cell.Any kind of discrimination acts as a roadblock in any nation's growth, and a nation can only prosper when all its citizens have equal rights. Most of the developed countries has comparatively less gender discrimination and provide equal opportunity to both genders. Even the Indian government is taking multiple initiatives to cut down gender discrimination. They have initiated a social campaign called "Beti Bachao, Beti Padhao Yojana" to encourage the education of girl children. Besides this, the government runs multiple other schemes, such as the Women Helpline Scheme, UJJAWALA, National Mission for Empowerment of Women, etc., to generate awareness among the people. Moreover, as responsible citizens, it is our responsibility to spread knowledge on gender discrimination to create a beautiful world for women.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.1.2 The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response:

File Description	Document
Policy document on the green campus/plastic free campus.	[View Document](#)
Geo-tagged photographs/videos of the facilities.	[View Document](#)
Circulars and report of activities for the implementation of the initiatives document	[View Document](#)
Bills for the purchase of equipment's for the facilities created under this metric	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)	

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response:

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	[View Document](#)
Policy document on environment and energy usage Certificate from the auditing agency	[View Document](#)
Green audit/environmental audit report from recognized bodies	[View Document](#)
Certificates of the awards received from recognized agency (if any).	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Women Cell, N.S.S.Units, Youth Red Cross and Literary and Cultural Committee of the college organize various programmes to promote communal harmony among the students. Programmes like extension lectures, workshops, rallies, Essay Writing Competitions, Declamation Contest, Poetic Recitation Contest, Poster Making and Slogan Writing Competitions, national seminars/webinars, Awareness Camps, Oath Taking by Students and Staff, Power Point Presentations, Tree Plantation, Festival celebration and Significant Day Celebration etc. are organised in the institution to inspire and motivate the students to imbibe the virtues of tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. Under the banner of "Aazadi ka Amrit Mahotsav" a number of literary and cultural activities were organised to inculcate the feelings of patriotism among the students. Independence Day, Republic Day, Yoga Day, National Youth Day, Constitutional Day, World Environment Day, World Women Day are held in the college with full enthusiasm. To remove the socio-economic disparity, various scholarships are given to the needy students. Moreover, "Earn While You Learn" scheme gives an opportunity to the poor students to earn while they learn. There is English Language Lab in the college where students can practise and brush up their communication skills. To motivate and inspire the students in the annual sports meet, teachers also participate in some activities like tug of war competition and musical chair Race.Thus, the institute works sincerely for creating are inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socioeconomic and other diversities.

Govt. College Julana (Jind) sensitizes the Students and Employees of the institution to the constitutional obligations about values, rights, duties and responsibilities which enables them to become a responsible citizen. Govt. College Julana (Jind) has two vibrant NSS Units which carry out several community outreach programmes like Beti Bacchao Beti Padhao, Cleanliness Drive, Tree Plantation, NukkadNatak on eradication of social evils and illiteracy, Wasteland Development, Health and Hygiene. Our College has an

enthusiastic Youth Red Cross Unit to promote the idea of health awareness. YRC organizes Home Nursing Training Camps, Awareness Rallies on HIV/AIDS, Blood Donation Camps in and beyond the campus. To encourage the project of Swachh Bharat Abhiyan, the college organises cleanliness drive, one day and seven days camps. The college also conducts awareness i.e. Programme on Ban of Plastic. The college makes policies that respect our core values. The curriculum of U.G. students is framed with mandatory courses like Professional Ethics and Human values. There is a provision of compulsory paper on the Constitution of India at degree level to create awareness and sensitize the students and staff to constitutional obligations. The faculty members of all departments have organized various academic and co-curricular activities for the propagation of the fundamental duties and rights of the Indian citizen. Further the staff members also widen their cognitive space by participating in several academic programmes like Webinars, Conferences, Workshops, FDPs, Orientation Programmes and Refresher Courses etc. The institution takes the pride of serving the first year students by conducting induction Programme every year.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice-I

Title of the Practice-"**Empowering Women"**

Objectives of the Practice

At Govt. College, Julana (Jind) we strive to create an enabling environment for our girl students by promoting gender sensitivity and strong leadership. The Women Studies and Development Cell of the college began with an objective of empowering the girl students in all spheres of national and global life. The college aims

1. To create social awareness about gender equity, resolving problems of women and prevention of sexual harassment.

2. To work on the issues related to women empowerment and gender sensitization of young women.

3. To provide a platform to young women to voice their thoughts and opinions and to share their experiences.

4. To providing personal guidance, legal awareness on specific issues concerning women.

The context

Empowering women is essential to the health and social development of families, communities and countries. When women are living safe, fulfilled and productive lives, they can reach their full potential. A key part of this empowerment is through education. Girls who are educated can pursue meaningful work and contribute to their country's economy later in life. Empowering girls is also essential for economic growth and social transformation.

The Practice

1. The activity of the women cell of the Government College Julana from the year 2017-18 to 2021-22 the women cell of the college organized various activities as: slogan competition, singing competition, poster competition, best out of waste competition, Mehandi competition, poem and speech competition, yoga competition etc.
2. The women cell of the college also organised many workshops to improve the various type of skills in the students. From the year 2017-18 to 2021-22 the women cell organised various workshops such as: workshop on beautification and hair style, art and craft, best out of waste, sewing training, cutting and stitching, canvas painting, self-empowerment, beautification and hygiene, self-defense etc.
3. To improve the knowledge of the students about various current issues the women cell also organised lectures, by the field experts, time to time. From the year 2017-18 to 2021-22 the women cell organised various lectures on various issues such as: RTI Act, Beti Bachao Beti Padhao, Health and Hygiene, Nari Shakti aur Suraksha, Gender issues etc. The women cell of the college also organised various type of awareness rallies to aware the students as well as the local people nearby the college. The programme organised by the women cell of the college develop the communication skill and personality of the girl students.

Evidence of success:

1. Participation of the girl students is the major evidence of the success of every function conducted by women cell of the college.
2. The leadership of students: In the first college election (2018-19), the participation of girls was commendable. From out of total 10 fighting candidates of class representatives, 06 candidates were girls and from the total 09 winning class representatives 06 were girls show the women friendly environment of the college.
3. Participation of girl students in other programmes of college: In co-curricular activity of the college, the participation of girl students is always more than the boys. Even many programmes of the college manage by the girl students.

Problem Encountered and resources required

The women cell of the college is working satisfactory in their works. At the same time the women cell faces following problems in management of the programmes:

1. Lack of transport facility in late hours.
2. Lack of awareness for women in pure rural areas are more.

Remarkable Note

The activity of women cell in the college play a very important to provide a stage to the voice girl students. The lectures, workshops, awareness camps and guidance given by women cell activities, play a significant role in growth of the girl student personality after college too.

Best Practice-II

Title- "Tree Plantation"

Objective

1. Planting more and more plants to reduce the pollution.
2. To prevent from soil erosion.
3. To reduce the effect of global warming.

Context

1. Tree plantation is an activity that helps to promote environmental sustainability and combat climate change.
2. Trees absorb carbon dioxide from the atmosphere and release oxygen through the process of photosynthesis. They also provide a range of other benefits, such as preventing soil erosion, improving air and water quality, and providing habitats for wildlife.

The Practice

The tree plantation practices of the Government College Julana have worthy of remark. The tree plantation practice runs continuously by the student and staff (teaching and non-teaching). The NSS wings (Girls and Boys) of the college also play an important role to improve the beautification and green spaces of the college. There are varieties of flower plants also near the building of the college. The beauty and fragrance of these flowers gives a wonderful relaxes to the nature lovers. Though the Julana town fall in the semi-arid region of the state still the hard work of the gardener gives the greenery an evergreen look.

Evidence of Success

1. An ever-green view of college throughout year.
2. Variety of birds' species living in the tress area of college.
3. Healthy environment from air quality point of view.
4. Availability of medicinal plants.

Problems Encountered and Resources Required

1. Quality of land is not suitable at many places of college so the growth of the plants is not as expected.
2. Availability of limited staff (gardeners): though the college have a good no of gardeners but due to lake of other non-teaching fourth class employee the gardeners of the college have to change their

nature of jobs according to need of college.

Notes:

Tree plantation is a very good exercise which provides a good environment to the learners. The plantation improves the quality of environment as well as it also provides living space to many species. By planting more and more trees, we can conserve the nature in a better way than others.

File Description	Document	
Best practices as hosted on the Institutional website	[View Document](#)	
Any other relevant information	[View Document](#)	

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Women Empowerment

There is no tool for development more effective than the empowerment of women. At Govt. College, Julana (Jind) we strive to create an enabling environment for our girl students by promoting gender sensitivity and strong leadership. The Women Studies and Development Cell of the college began with an objective of empowering the girl students in all spheres of national and global life.

Participation of more no. of Girls students in Various activity :

Government College Julana has about equal strength of the girl and boy students. In the college, the participation of the girl students in various activities and competition as quiz competition, speech and slogan competition, poem and singing competition etc. and the participation of girls is always more than the boys. The women cell activities of the college also provide a platform to the girl students to express their self. The 'Talent Search' and 'Swar-Nirjhar' programmes organised annually from the beginning of the college and the participation as well as the winning post of the girls is always more than the boys. By the end of the session, every year, the students of Second Year (B. A., B. Sc, B. Com.) arrange a farewell party for the students of final year and the whole programme is arranged by the students mainly girl students of second and final years.

Provide decision-making environment to Girls students :

In co-curricular activity of the college, the participation of girl students is always more than the boys. Even

many programmes of the college manage by the girl students. The college student council leaders are also girls who take every decision of the students' welfare and also represent the students in every issue related to them.

Providing leadership space to Girls students

In the first college election (2018-19), the participation of girls was commendable. From out of total 10 fighting candidates of class representatives, 06 candidates were girls and from the total 09 winning class representatives 06 were girls show the women friendly environment of the college. Even the official post of student council the president, secretary, and joint secretary were also girls named Bindu, Deepika and Sonia respectively. In this way the college provide an equal leadership space to the girl students.

Activities to improve the skills of girl students

The women cell of the college is working continuously to polish the talent and skills of the girl student of the college. Women Cell of the college organises workshop time and again. From the year 2017-18 to 2021-22 the women cell of the college organised various workshops such as: workshop on beautification and hair style, workshop on art and craft, workshop on sewing training, workshop on cutting and stitching, workshop on sweater knitting, workshop on canvas painting, workshop on self-empowerment, workshop on beautification and hygiene, workshop on best out of waste etc. This type of workshops gives an opportunity to the girls to become economically empowered or frame their professional carrier.

To make the girls physically and mentally strong the women cell of Government College Julana also organised workshops and trainings on self defence, workshop on intellectual and spiritual growth etc. The Women Cell of the college also arranges the field experts of various streams time and again to deliver the lectures on contemporary issues. For example, lectures of Police officiate on women safety and use of Durga App; Nari Shakti aur Suraksha; Mission Rakshak etc.

Providing opportunity to girl students to Participate in "Earn while you learn" Scheme

Haryana Government announced the 'Earn while you learn' scheme for the students in government college across the state. This scheme is being run successfully in the Government College Julana. The college provide equal opportunity to the girl students for taking the benefits of the scheme and the girls also take part in it.

The girl wing of Government College Julana also plays an important role in determining the role of girls on the social and environmental form. In NSS the girls take part in the awareness rallies, tree plantation as well as cultural activities and they learn about team work and unity.

The college is always ready to solve any problems related to girl student specially. The principal of the college meets the women cell officials regularly to know about their programmes. The student council members also meet principal as the face any problem in the college. The college response on government policy and programme related to girls is praiseworthy. For example, now a days the college is planning for special bus facility for girl student as directed by the respected state government. In this way, this college provides a hassle-free environment for the girl students. The college always provide same opportunities to girls like boys, in all field of the curriculum.

File Description	Document
Appropriate web in the Institutional website	[View Document](#)
Any other relevant information	[View Document](#)

5. CONCLUSION

Additional Information :

Additional Information

Govt. College, Julana is affiliated to C.R.SU.Jind. The College follows the guidelines issued from time to time by the University for Award of Internal Assessment and Curriculum aspects of courses. The Institute strongly trusts on in transparency in its functioning.

1. The College is committed to implement the NEP-2020 gradually in letter and spirit. In this context the Institution is open to adopt all the core features of it like the Academic Bank of Credit (ABC), Multiple Entry & Exit and so on.
2. The college has enough infrastructure and facilities which are being upgraded continuously to suit the needs of students.
3. Teaching-learning methods adopted by the faculty members include Lecture method, Interactive method, Discussions, experiential learning etc.
4. The college library is a valuable source of information, with8172 text books, reference volumes and subscription of e-journals. The library is totally automated with INFLIBNET's integrated library management software, SOUL, version2.0.0.12, which was installed in 2014.
5. Along with the traditional chalk/ white board teaching aids the college has incorporated with fully Wi-Fi teaching class rooms, labs and project or facilities.
6. Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes.
7. Government College, Julana is deeply committed to creating a facilitative Milieu and a supportive ambience where all can envision a better world to live in for us and our forthcoming generations.

Best Practices:

The College is situated in the heartland of core Haryana where gender sensitivity is a vibrant issue in the social surroundings. Therefore, the activities of women cell in the college play a very important role to provide a stage to the voice girl students. The lectures, workshops, awareness camps and guidance given by women cell activities, play a significant role in growth of the girl student personality after college too.

The college also boasts of a lush green campus. Tree plantation is a very good exercise which provides a good environment to the learners. The plantation improves the quality of environment as well as it also provides livings pace to many species.

Concluding Remarks :

Concluding Remarks:

Taking into consideration the educational requirement of the rural area, this college was opened by Haryana Government in July, 2007. It is situated on Karsola Road near Bus Stand in the Lap of Nature in 16 Acre land.

Art and Commerce Stream are running smoothly in this college. There is a big playground, a library having adequate number of books and reading room. All the staff members are devoted and dedicated towards the multi-dimensional development of the students in this co-educational institute. Since 2007, within a short span it has acquired a reputation for high performance in the area of academic success.

The College sensitizes the Students and Employees of the institution to the constitutional obligations about values, rights, duties and responsibilities which enables them to become a responsible citizen.

At the college, we strive to create an enabling environment for our girl students by promoting gender sensitivity and strong leadership. The Women Studies and Development Cell of the college began with an objective of empowering the girl students in all spheres of national and global life.

The learning experience of the students has been greatly enhanced by the ICT and Innovative pedagogies. The value added programmes for the students along with various co-curricular and extra - curricular societies /events contribute to their holistic development and make them confident to face the larger world.

The able leadership of the institute is well in tune with the vision and mission of the college and works in achieve academic excellence in professional education at par with the leading national and international institutions.

Overall, College was established in a rural area by the government with a motive to provide education to rural area students despite many challenges, now college is in its progressive phase. The establishment of college made an evolutionary and significant change in the thinking of peoples of rural areas. In the future, Administration and faculty members will give their best for achieving the perspective plans of the college and giving qualitative & practical knowledge to students for achieving the new heights in their life.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
2.4.2	*Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)* 2.4.2.1. **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years** Answer before DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>23</td><td>23</td><td>18</td><td>16</td><td>18</td></tr></table> Answer After DVV Verification : <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>11</td><td>10</td><td>07</td><td>05</td><td>05</td></tr></table> Remark : Input edited as per supporting documents
5.1.2	*Following capacity development and skills enhancement activities are organised for improving students' capability* *1. Soft skills* *2. Language and communication skills* *3. Life skills (Yoga, physical fitness, health and hygiene)* *4. ICT/computing skills* Answer before DVV Verification : A. All of the above Answer After DVV Verification: C. 2 of the above Remark : Input edited as per clarification
5.3.1	**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years** 5.3.1.1. *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years* Answer before DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>05</td><td>01</td><td>08</td><td>10</td><td>04</td></tr></table> Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	2	5	0

Remark : Input edited As per supporting documents

5.3.2	**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
8	3	17	12	12

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
9	9	17	12	9

Remark : Input edited as per supporting documents

6.3.3	*Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years*

6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
10	9	7	7	2

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
10	8	3	7	1

6.3.3.2. **Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
19	19	19	19	19

Remark : Input edited As per supporting documents and IIQA

2.Extended Profile Deviations

Extended Profile Deviations
No Deviations