

GOVT. COLLEGE JULANA (JIND)

MENTOR –MENTEE COMMITTEE

According to the prestigious educationist Dr. Sarvepalli Radhakrishnan, “Teachers should be the best minds in the country.” Teaching is not a job; it’s a lifestyle. The teaching profession has unique culture and set of demands. A mentor is an evolutionised, experienced, versatile, veteran and enlightened outcome of a teacher; because the teacher is circumscribed by the prescribed curriculum or syllabus, but the Mentor have no such thresholds.

Eminent Indian philosopher Swami Vivekanand emphasized the immense importance of individual’s introspection in his or her life. He actuates this philosophy like “Talk to yourself once in a day, otherwise you may miss meeting an intelligent person in this world.” Finding the platform of this philosophy mentor plays a significant role in enhancing, motivating, counselling and resolving the issues of mentees on academic, psychosocial and career levels. The enactment of a mentor is like a friend, philosopher, guide, morale-booster, and up-lifter in the lives of mentees in order to transform them as a responsible, successful and respectable citizen of society.

The world acclaimed Feminist Activist Malala Yousafzai defines women empowerment in very brief and subtle manner as: “One child, one teacher, one pen and one book can change the world.” The live example of this philosophy is virtuous, versatile, academician and esteemed worthy principal of Govt. P.G. College for Women, Rohtak; Mrs. Poonam Bhanwala who provided a conducive ambience and stimulated platform to collaborate with the Director General Higher Education (DGHE) Panchkula directed innovative step of transforming the Tutorial Groups into Mentor- Mentee committee for the holistic development of the students by the awakened teaching faculty as the mentors. The concept of three C’s of mentorship is strictly the catchword of mentors of our institution as Clarity, Communication and Commitment.

After the completion of (10+2) at school level the exposure to college campus leads them to open, multi-dimensional and self-decisive scenario. The borderline of school and college education creates some probing, confusions, perplexities and dilemmas in their life. At this crucial outset of life starts the significant role of Mentors by providing enlightened path with their competent proficiencies, skillful guidance, morale-upliftment, decision-making capacity with far-sightedness in motivating them towards Self-Driven life. Nobel Prize Winner for his anthology *Geetanjali*, Bengali Poet Rabindranath Tagore provided his insightful view as: “The highest education is that which does not merely give us information that makes our life in harmony with all existence.”

As per the guidelines of DGHE, a Mentor-Mentee Committee, has been formulated by valuable suggestion of Principal. The entire strength of the college including all streams (Arts, Science, Commerce) has been divided into tutorial groups and Mentor–Mentee Groups of all consecutive sessions in a systematic manner. The aims and objectives of all the sessions are tentatively formulated at the beginning of the annual session regarding the multifaceted development of the mentees motivating them to participate in all the extracurricular activities like NSS, YRC, Women Cell, Cultural and Literary Societies enthusiastically. The persistent motivation and supervision of mentors help the buds like personalities of Mentees to flourish or blossom into flower in the canvas of life. All the reports of the sequential five years provide the glimpses of successful panorama of life of mentees.

