Institution Development Plan
for
Government College Julana (Jind)

CONTENTS

Vision and Mission

Describe the institution's vision for its future— the institution's expectations for its future self, embodying where the institution wants to be.

To excel as a dynamic and progressive centre of knowledge and holistic development combined with ethical values involving social viability and brilliant career prospects, through exploring manifested and latent potentialities of urban as well as rural aspirants of knowledge.

Describe the overall mission and purpose of the institution.

The college envisions development of students as nation builders through quality higher education. The institution aims to instill democratic values tolerance inclusivity compassion and sensitivity so that students become responsible citizen of the country. The mission of the college is to adopt and grow in harmony with time.

1. INSTITUTIONAL BASIC INFORMATION

1.1. Institutional Identity:

a. **Name of the Institution:** Govt. College Julana (Jind)
b. **Type of Institution:** Government College
c. **Category:** Co-education
d. **Location:** (urban / rural):- Rural
e. **Website Address of the College :** www.gcjulana.ac.in
f. **Whether grants received under RUSA (Y/N):-** NO
g. If yes what are the infrastructures created and non civil procurement made out of the RUSA fund. If Yes, provide details : ——N.A. ——
h. **Name of Head of Institution and Project Nodal Officers**

Head and Nodal Officer	Name & Department	Date of Retirement	Mobile Number	E-mail Address
Principal	Dr. Yashpal Singh, History	31/05/2024	9416978361	gcjulana2009@gmail.com
IDP Coordinator	Sh. Deepak, Geography	31/07/2039	8059604460	gcjulana2009@gmail.com
IDP Deputy Coordinator	Smt. Neeraj Dhania, English	31/03/2038	9416925515	gcjulana2009@gmail.com
Accounts Bursar	Dr. Neha Mittal, Maths	31/08/2044	9996254615	gcjulana2009@gmail.com
Other office bearers:				
Academic Bursar	Dr. Neha Mittal, Maths	31/08/2044	9996254615	gcjulana2009@gmail.com
IQAC coordinator	Dr. Surender Kumar, Physics	31/07/2040	9466594112	gcjulana2009@gmail.com
IQAC Co-Coordinator	Sh. Sahil, Chemistry	30/11/2050	8168947705	gcjulana2009@gmail.com
Career Counseling Cell nodal Officer	Mrs. Sonia, Economics	30/04/2044	9466616811	gcjulana2009@gmail.com

1.2. Land Particulars:

	Land information with ROR			Additional land information		Remarks
	Total area of land (in acre) asper Record of Rights (ROR)	Type of land	Record of Rights(ROR) khata No and Plot No	Additional area under possession (encroachment, if any)	Type of land	
	16.1 Acres	Govt.	Khata No 940 Khasra 182/1	NA	NA	

1.3 Establishment Details:

Sl. No.	Establishment Details (attach all required documents)	
1	Year of establishment	2007
2	Latest year of Permanent Recognition (course wise)	NA
3	Latest year of Temporary Recognition (course wise)	2022-23 (BA,BCOM,BSC(NM))
4	Name of University to which Affiliated with affiliation no and period	CRSU, Jind
5	Latest year of Permanent Affiliation (course wise)	NA
6	Latest year of Temporary Affiliation (course wise)	2022-23 (BA,BCOM,BSC(NM))
7	Name of other Universities to which Affiliated(affiliation no and period) if applicable	

1.4 NAAC Accreditation and UGC Autonomy

	Date of Application(Letter of Intent & Self Study Report submitted)	Date on which accreditation was received	Grade	Valid till
1st Cycle	NA	NA	NA	NA
2nd Cycle	NA	NA	NA	NA
3rd Cycle	NA	NA	NA	NA

Date of submission of the Annual Quality Assurance Report for the current year: NA   .
Has the College been granted UGC autonomy? Yes/No. NO
If yes, Number: NA, Dated: NA ,order:

1.5   Faculty Details :Dr/Mr/Mrs

Subject Wise Faculty Details of Govt. College Julana				
Name	Subject	Date of working in this college	Permanent /contractual	Exp.
Jagbir Singh	Pol. Sci.	26/12/2012	Permanent	28
Vijender	Geog.	02/01/2015	Permanent	8
Jyoti	Comm.	14/02/2019	Permanent	5
Neeraj	Eng.	10/01/2018	Permanent	8
Neha	Maths	19/07/2018	Permanent	9
Surender	Physics	19/07/2018	Permanent	4
Sonia	Eco.	18/08/2020	Permanent	4
Sahil	Chem.	23/10/2020	Permanent	4
Deepak	Geog.	20/07/2019	Permanent	3
NIshu Gupta	Maths	10/12/2021	Permanent	3
Meena	Maths	28/11/2020	Permanent	3
Vishwajit	Eng.	11/09/2019	Permanent	3

Sanjay	Geog.	07/01/2020	Permanent	2
Dilbag	Geog.	07/01/2020	Permanent	2
Mukesh	Pol. Sci.	12/02/2020	Permanent	2
Abhishek	Chem.	06/07/2022	Permanent	4 m
Narender	History	07/08/2015	Contractual	7
Mahipal	Hindi	05/02/2015	Contractual	7
Usha	Eng.	10/10/2016	Contractual	6
Sushil	Comm.	18/08/2018	Contractual	4
Sharvan	Computer	01/08/2011	Contractual	11
Nisha	Eng.	08/10/2016	Contractual	6

1.6 Faculty Status (Regular/On-Contract Faculty as on Nov. 2022)

Faculty Rank	No. of Sanctioned /Regular Posts	Present Status : Number in Position by Highest Qualification								Total Number of regular faculty in Position	Total Vacancies	Total Number of contract / Guest faculty
		Doctoral Degree				Master's Degree						
		Sc/Arts/Com Disciplines		Other Disciplines		Sc/Arts/Com Disciplines		Other Disciplines				
		R	E	R	E	R	E	R	E			
Associate Professor												
Assistant Professor	28	5		1		11	5			16	0	6

(R=Regular faculty, E= Extension Lecturer)

1.7 Students' Profile:

1.7.1. Academic Information for 2022-23

Sl. No.	Stream(Science/ Commerce/Arts)	Level (UG, Diploma ,PG)	Course name (Hons / pass wise)	Duration (Years)	Year of starting	Sanctioned annual Intake
1	Arts	UG	B.A.	3 Year		240
2	Commerce	UG	BCom	3 Year		80
3	Science	UG	B.SC(NM)	3 Year		80

1.7.2. Enrolment (2022-23)

Sl No.	Student Details	UG 1st yr	UG 2nd yr	UG 3rd Yr	PG 1st yr	PG 2nd yr	Others ,yr-wise	Total
1	No. of students in all programs	252	212	191	-	-	-	-
2	No. of women students in all programs	112	100	81	-	--	--	--
3	No. of SC students in all programs	115	86	74	-	-	-	-
4	No. of ST students in all programs	0	0	0	-	-	-	-
5	No. of differently abled students in all programs	0	0	0	-	-	-	-

1.7.3. Subject Wise Student Details (UG Degree) (Sanction and Admission)

Sl No	Name of the Stream (Science/ Commerce/ Arts)	Name of the course	Sanctioned strength in 2022-23	Admission in 2021-22)	Admission in 2020-21	Admission in 2019-20	Total
I	Science Arts Commerce	BSC (NM) BA BCom	80 240 80	32 612 43	25 593 47	37 574 52	
2			---			---	

1.7.4. Placement

Sl No.	Student Details	UG	PG	Total
1.	% of UG students placed through campus interviews in the year 2021-22	0	-	0
2.	% of PG students placed through campus interviews in the year 2021-22	--	--	--

1.7.5. Other Activities

Sl No.	Student Details	UG 1st yr	UG 2nd yr	UG 3rd Yr	PG 1st yr	PG 2nd yr	Others, yr-wise	Total
1	What are the different social outreach program students are involved with (NSS,NCC, YRC, etc.). No. of students involved in each program:	YRC-14 NSS-37	YRC-9 NSS-12	YRC-27 NSS-11				
2	How many women students of the institution participate in self-defence program offered by the college?							
3	No. of students participated in the programs: a) Swachha Bharat Aviyan b) Blood Donation c) Body	64	48	46				158

	Donation, d) Any other, Please specify								

1.8 Infrastructure:

1.8.1. Laboratory

Sl. No.	Parameters	UG	Diploma	PG	Total
1	Does the institute have computer laboratory? If yes specify the no. of computers.	Yes 3 Labs 75			
2	Does the institute have laboratories for each class of UG and PG courses?If yes, a) specify subject-wise student capacity of the lab b) number of subject- wise students enrolled	Eng. Lan. Lab			

1.8.2. Library

Sl. No.	Parameters	Programme Wise			
		UG	Diploma	PG	Total
1	Total number of text books and reference books available in library for students in the year 2021-22	8018	--	--	8018

1.8.3. Hostels (Boys)

Sl. No.	Parameters	Specify details
1	Does the college/Institute have Student Hostel(Yes/No)	NO
2	If Yes, Number of Hostels	..N.A.---
3	Hostel-wise Intake Capacity	..N.A.---
4	Hostel-wise Present students strength	..N.A.---
5	No. of ST students among sl.no 4 above	..N.A.---
6	No. of SC students among sl.no 4 above	..N.A.---
7	No. of differently abled students among sl.no 4 above	..N.A.---
8	Facilities(Common room, Food, Games & Sports, Reading room etc.	..N.A.---
9	Hostel accommodation fees per month	..N.A.---
10	Hostel mess fees per month	..N.A.---
11	Mess management (fully by students/ fully by college admin/ both)	..N.A.---
12	Are the hostels accessible to differently able students?	..N.A.---
13	No of toilets in Boys Hostel	..N.A.---
14	No of urinals in Boys Hostel	..N.A.---
15	No of bathrooms in Boys Hostel	..N.A.---
16	No of drinking water facility in Boys Hostel	..N.A.---
17	Furniture provided to students (cot/ table/ book shelf)	..N.A.---
18	Electricity connection available (Y/N)	..N.A.---

19	fire Extinguisher: Y/N	..N.A.---
20	first aid box available: Y/N	..N.A.---
21	No of drinking water points available:	..N.A.---

1.8.4. Hostels (Girls)

Sl. No.	Parameters	Specify details
1	Does the college/Institute have Student Hostel(Yes/No)	NO
2	If Yes, Number of Hostels	..N.A.---
3	Intake Capacity	..N.A.---
4	Present students strength	..N.A.---
5	No. of ST students among sl.no 4 above	..N.A.---
6	No. of SC students among sl.no 4 above	
7	No. of differently abled students among sl.no 4 above	
8	Facilities(Common room, Food, Games & Sports, Reading room etc.	
9	Hostel accommodation fees per month	
10	Hostel mess fees per month	
11	Mess management (fully by students/fully by college admin/ both)	
12	Are the hostels accessible to differently able students?	
13	No of toilets in Girls Hostel	
14	No of urinals in Girls Hostel	
15	No of bathrooms in Girls Hostel	
16	No of drinking water facility in Girls Hostel	
17	Furniture provided to student (cot/ table/ book self)	
18	Electricity connection available(Y/N)	
19	No of fire Extinguisher exist:	
20	No of first aid box available:	
21	No of drinking water facility available:	

1.8.5. First Aid Box and Functional fire Extinguisher Facilities

First Aid box available			Functional fire extinguisher			
Hostel (Y/N/NA)	Principal Room (Y/N)	Any other location (Y/N) If Y , mention location	Chemistry Lab(Y/N/N A)	Near Main Electrical switch Board(Y/N)	Hostel(Y/N/NA)	Librar y (Y/N)
NA	Y	Eng. Deptt.	3 F.E	N	--	N

Y=Yes, N=No & NA=Not Applicable

1.8.6. Toilet/ Urinal Facility in the College

Facility	Number for Boys	Number for Girls
Closets	08	8+1=9
Urinals	20	--

1.8.7. Drinking Water Facility in the College

Sl.No.	Drinking water with purifier	No of Taps	Capacity in litres
	04	08	6000L

1.8.8. Snapshot on student and hostel
Total Student Strength

1.8.9 Students Detail:2022-23

Total SC Student	Total ST Student	Total Woman student	Differently abled students	Total ST % in District	Total SC % in District	Total ST % in college	Total SC % in college
275	0	293	0			0	41.98

1.8.10 No of Girls Hostel:NA

Total Intake Capacity	Occupancy	SC Student	ST Student

1.8.11 No of Boys Hostel: N A

Total Intake Capacity	Occupancy	SC Student	ST Student

1.8.12 No of Class Room in the College

Seating capacity	128 capacity	64 capacity	32 capacity	16 capacity
No of class room			10+1=11	

1.9   Research and Development
1.9.1.   Seminar Conference Organised (2021-22)

Sl No	Level	International	National	State	University	Funding agencywith amount
1	Number					
2	Sponsoring Agencies					

1.9.2.   Teachers' Participation in Seminars/Conferences (2021-22)

Sl No	Level	International	National	State	University	Funding agencywith amount
1	Number	1	15			
2	a) Participated b) Presented paper	1 0	9 6			

1.9.3.   Research Publications (Since 2017)

Sl No.	Details on Research Publications	Scopus Indexed	Web of Science	International	National	State	Department
1	Peer Review Journals	-----	-----	-----	-----	-----	-----
2	Books	-----	-----	-----	-----	-----	-----
3	Chapters in Books	-----	-----	-----	-----	-----	-----
4	Non-Peer ReviewJournals	-----	-----	-----	-----	-----	-----
5	e - journals	-----	-----	-----	-----	-----	-----

6	Conference Proceedings	-----	-----	-----	-----	-----	-----

1.9.4. Sports and Culture

Sl No.		State/University Level	Nationa llevel	Internationa lLevel
1	a) Does the college have quota for admission of students with sports/culture background?(Yes/No) b) If yes, mention the level of participation.	No No		
2	If yes, how many students came in through such quota?	--		
3	Is there any Sports Scholarship given to students	No		
4	Broadly, what are the fields of sports/culture pursued by students in the institutions?	Kababbi (CSK) Boxing(Men) Archery(Men)	Athetics (Cross Country) Songs, Dance, Theature	
5	Does the college have any infrastructure to support sports and games of the students?	Yes		
6	Does the college have any trainer to support the students?	No		
7	No. of students participated in Sports, Games and other events	25		
8	No. of students participated in cultural events	80 (College Level) Talent Search)		
9	Is there a Cultural Club?	Yes (College Level)		
10	Does the college have open Field facilities to support the students?			
11	Does the college have Indoor game facilities to support the students?	Yes		
12	Does the college have Gym facilities to support the students?	Yes		
13	No. Of students won medals in sports	20		
14	No. of students participated in annual sports	NA		

1.10 Financial Reports

Sl No.	Category/Head	Opening Balanceas on 1.4.2021	Received duringthe F Y31.03.22	Expenditure madeduring the year 2021-22	Closing Bal as on 31.03.22
A. Total Income					
Central Grants					
1	UGC	NA	NA		
2	RUSA	NA	NA		
3	Other Central Govt. Departments (MPLAD..)	NA	NA		

Other Grants

4	Grants received from state Government (DHE, others.)	0	3535040	303890 .	0 Rest Sum
5	Grants received from local bodies	NA			
6	Donation	NA			

Own Source Revenue

7	Tuition fees	NA			
8	Development fees	NA			
9	Other fees	NA			
10	Interests	NA			
11	Sale of Application forms	NA			
12	Other	NA			

Investment & Deposits

13	Investment in Fixed Deposits (including pledge money)	NA			
	FDR-1 FDR-2	NA			

Advances to Staff & Others

14	Reconciled Advances	NA			
15	Un Reconciled Advances	NA			

Audit Status (local fund/departmental audit)

16	Audit Completed upto FY	2016 *
17	Report received (Y/N)	Y

Maintenance of Cash Book

18	Cash Book Completed to upt	11/11/2022

Implementation of CAPA

19	Whether the college has registration in CAPA or not ? NA
20	If yes, then upto which date the Receipt and Expenditure transactions are entered.

2. NEED ASSESSMENT

2.1. Academic Administration

1	Whether detailed lesson plans are given to students?	Y
2	If yes, Is the lesson plan followed strictly?	Y
3	What type of monitoring system is followed for completing course within set timeframe?	Timely Monitoring
4	What type (monthly, quarterly, biannually, annually) of attendance management system is followed in the institute? What is the method of intimation to faculty/students?	Daily basis

5	What type of feedback system is used for appraising the performance of faculty members?
	    a. 360 degree
	    b. Students' feedback
	    c. Self-appraisal
	    d. CCR
		Y
		 Y

6.	Is the rating communicated to teachers for improvement?	Yes

2.2. Examination Reforms (for autonomous colleges only)

Sl.No.	Describe	

1	What is the question patterns followed for examinations?
	    a. Objective
	    b. Subjective
	    c. Mixed / Any other, Please specify
		Y

2	What types of reforms are required in the present examination system?	Nil
3	Is the evaluation system computerized?	No
4	What is the days' gap between completion of examination and publication of result?	As per university

2.3. Infrastructural Development & Maintenance

Sl.No	Describe	
1	What type of expansion work is required for existing infrastructure? Is own land available for this?	SmartClass Room, Digital Board, Multipurpose Hall, Sports Ground
1(a)	Are men and women hostels adequate as per demand? If expansion required, is own land available?	NA
1(b)	Are men and women toilet blocks adequate as per demand? If expansion required, is adequate space available?	Yes
2	What type of modernization / renovation works are needed for existing infrastructure? (Laboratories, Library, hostels etc)	Nil

3	What type of infrastructural development work required for non-academic area for the institution (toilets, girls common room etc.)		Repair work and modernisation
4	What type of infrastructural development work is needed for making them accessible for differently-abled students?		Ramps, Wheel Chair, Staircase
5	Does the institute maintain the academic and non-academic		

		infrastructure areas?	
6		What are the monitoring mechanisms followed for maintenance?	Yes Various Committee

2.4. Effective Institutional Governance

Sl.No.		

1	Does the institution have duly constituted governing body?
	   a. If yes, has it been approved?
	   b. How frequently the Governing body meets?
	
	Yearly
	Biannually
	More times, as and when require
		NA

2	Does the institution have E-Governance project (ERP & MIS)implemented?	Both ERP and MIS
3	How record keeping and data management is done in the institute?	MIS, HRMS and Manually
4	What type of library management system is there in the institute?	Soul
5	What type of financial management and accounting system is followed in the institute?	As per Govt.
6	Does the institute have its own active website? If yes, mention web address	Yes, www.gcjulana.ac.in

2.5. Stakeholders Involvement

Sl. No.		
1	Does the institute have any mechanism of participatory management in academic, administrative and financial affairs by involving teachers and staff?	Yes
2	Does the institute have any mechanism for enhancing participatory management in academic, administrative and financial affairs by involving Parents?	Yes
3	Does the institute have any mechanism for enhancing participatory management in academic, administrative and financial affairs by involving Alumni?	Yes
4	Does the institute have any mechanism for enhancing participatory management in academic, administrative and financial affairs by involving Students?	Yes
5	Does the institute have any plan for enhancing participatory management in academic, administrative and financial affairs by involving local authorities?	Yes
6	Does the Institute have a functional Career Counseling Cell for students?	Yes

2.6. Manpower Management

Sl.No.	Describe	
1	Does the institute have adequate and skilled manpower (both	

	teaching and non-teaching)	Yes

2	Does the institute have a grievance redressal mechanism? Do they represent all the stakeholders? Specify.
	  a. For Staff
	  b. For Students
		Yes

3	What type of staff engagement practices (academic, behavioral & organisational) are followed in the institute?
	  a. Regular training
	  b. Counseling on Performance
	  c. Any other. Please specify
		Yes
		Yes

2.7. Legal Compliances

Sl.No.	Describe	
1	How the institute deals with legal issues?	
2	Does the institute have any designated officer to deal with legal issues?	

3	Whether the institution is having the following:
	  a. Equal Opportunity Cell
	  b. Anti sexual Harassment Cell
	  c. Anti-ragging Cell
	  d. Disciplinary Committee
	  e. Any other, Please specify(Women Cell, SC Cell)
		Yes
		Yes
		Yes
		Yes

5	Does the institute manage RTI and Intellectual Property Right?	Yes

6	Has the institute made mandatory disclosures? If yes, how does it display?
	  a. In website
	  b. At college notice board
	  c. Any other
		Yes
		Yes

2.8. Research & Development

Sl.No.	Describe	
1	What are the research initiatives taken by the institute?	On NEP Dr. Jyoti and Deepak paper presented in CRSU
2	Have the institute identified the thrust areas for research work in the institutes? If yes, Please mention the areas	NA
3	How does the institute facilitate the project funding, from sources like: (UGC/AICTE/ICSSR/CSIR/DBT/DST etc.)	NA
4	Has the institute handled Inter disciplinary Project? -	NA
5	Has the institute worked on student Research project?	NA
6	Has the institute measured the growth in research and development through participation and contributions in International/ National Conferences, Seminars, Symposiums, Workshops, and initiation of academic exchange programs? If yes, give details.	NA

7	What type of facilities and incentives are provided to faculty members to manage the research work after getting the funding?	NA

2.9. Monitoring and Evaluation

Sl.No.	Describe	
1	Does the present administration, academic and financial system need monitoring and development for flawless implementation?	No
2	Does the institute have IQAC cell? If yes, State the major functions of the cell.	Yes
3	Give details of number of meetings held by IQAC for last 3 years.	Approx. 15

4	Does the institute conduct the followings:
	  a. Academic Audit
	  b. Energy Audit
	  c. Green Audit—Under Process
	  d. Financial Audit
	  e. Administrative Audit
		Yes
		No
		Yes

5	Mention the audits last done:	2017

2.10. Supporting Students from Disadvantaged Backgrounds

Sl. No.	Describe the particular needs of your female, and Scheduled Caste/Tribe/Other Backward Caste students by answering the following questions:	
1	What is the academic/skill training support that female students may need for improving employability?	Women Cell
2	Do all women students wanting hostel accommodation get it on priority from the 1st year onwards?	NA
3	What is the academic/skill training support that SC/ST students may need for improving employability?	Remedial Class Preparation for competitive examination, Computer Training, Verbal and Non-Verbal communication skill, Writing CV or a Resume, Creativity and problem solving skill
4	Do all SC/ST students wanting hostel accommodation get it on priority from 1st year onwards?	N.A.
5	What is the academic/skill training support that differently-abled students may need for improving employability?	Remedial Class Preparation for competitive examination, Computer Training, Verbal and Non-Verbal communication skill, Writing CV or a Resume, Creativity and

			problem solving skill
6	Do all differently-abled students wanting hostel accommodation get it on priority from 1st year onwards? (approx.)		-N.A.--
2	a) Is the library accessible differentlyable students? b) If yes, describe the facilities provided	Yes Ramps provided. Library On Ground floor. Wheelchairs availability (under process)	

1.8.13 Reading Room

Reading room	Sitting capacity
Reading room-1	100

3. PLANNING AND EXECUTION STRATEGY

Strategic Goals of the institute are:

1 Smart Class Room for students at the earliest.
2 Renovation of Hall
3 Innovative Teaching
4 Advance Sports Facilities
5 Parking Area Renovation
6 Start of Canteen
7 Cycle Stand Renovation
8 Main Gate Updation

1.1. Execution Plan

Goal: Supporting overall academic success of students including Enrolment, Retention, timely completion of the Graduation courses.

Activity 1: Timely conducting of classes to complete syllabus.
Improvement Plan: Extra Class, Crash Course, Doubt Class to be taken on regular basis.
1. Preparation of digital study materials as per syllabus
2. Availability of digital course material developed in the college website

Activity 2: Monitor weak / back paper students and provide additional academic support presently no special support undertaken.
Improvement Plan:
1. Remedial and Bridge courses shall be started to help the weak students.
2. Teachers will assigned additional classes according to the level of students.
3. Remedial and Bridge classes shall be allotted in the Time Table.

Activity 3: Ensuring access to library books and computers

Improvement Plan:
1. Establishment of Computer Centre with 50 Nos. of latest configuration Computers has been proposed.
2. Students will be exposed to IT skills in groups.
3. The present Manual Library shall be digitalized.

4. This will be provided with e-sources through INFLIBNET & KINDLE

Activity 4: Ensuring access to hostels for SC /ST / students from distant places

Improvement Plan: Free Bus passes already provided and no improvement needed in it as all are satisfied with present facilities.

Activity 5: To provide placement opportunity for promoting employment.

Improvement Plan:-

1. Career Counseling cell shall be activated and made operational.

2. Workshops and Conferences shall be arranged

3. Focus shall be laid on the development of communication skills and spoken English to enhance their employability

4. Institution-Industry partnerships shall be undertaken to absorb the successful alumni in the industries

Activity 6: Improving communication with key stake holders such as parents, alumni, industries andlocal Leaders.

Improvement Plan:

1. Job oriented training will be provided to motivate students.

2. Training shall be imparted time to time through industrial experts or skilled Master trainer.

3. Linkage will be established with the recruiting agencies for campus selection

Activity 7: Improving faculty competency items of ascendancy proficiency communicative skills andadministrative capacity.

Improvement Plan:

1. A Special Cell be created to be in touch with Parents, Alumni etc.

2. Parent and Alumni shall be invited from time to time to share their experiences and motivate the students.

3. Local leaders would be invited to offer valuable suggestion.

Activity-8 : - To create mechanism for monitoring of students and staff for effective learning.
Improvement Plan :

1. Internal and external monitoring mechanism would be developed to collect regular feedback from the teachers and students to improve the teaching-learning environment

2. CCTV cameras will be use to monitor the teaching-learning transactions .

3. Parents would be given feedback on the progress of their wards from time to time and parents would be involved in decision-making in regard to initiatives to be undertaken to benefit the students.

SWOC analysis

STRENGTHS:

1. Our strength lies in our Student Teacher Relation which enables us to give individual attention to each and every student.
2. Disciplined and dedicated students have the potential to take up challenges and achieve them.
3. The institution has experienced and efficient faculty who can give their best in response to the merging needs.
4. The institution is located in an ideal place, away from the din and bustle of the town.
5. The institution is Government College with all three Streams available at UG level.
6. The institution is a pioneer in extension and outreach activities through the NSS,YRC wings and the Eco Club.

WEAKNESSES:

1. As the institution is a rural based college, most of the students are scared and apprehensive about English.
2. The poor socio-economic condition of the students prevents them from taking up any challenges in life.
3. Remote Location.
4. The students in the institution have no exposure to changing trends and the opportunities available in the outside world.
5. There are hardly any placement opportunities at the institutional level.

OPPORTUNITIES

1. It is highly satisfying to groom some of the avid learners and to expose them to various avenues and possibilities which the world of English Language and Literature offers, Commerce and science advancements in different fields.

2. As the students from families with poor socio-economic backgrounds, career oriented and employability linked programs would be of immense help to them.

3. There is no dearth of talent in the area. Students can excel if solid platform is provided to them.

CHALLENGES

1. The abysmally poor background of the students in English at the school level makes job of staff members especially of Science stream as doubly difficult.

2. Prolonged examination schedule and late result declaration by University.

3. The existing curriculum is irrelevant to the students as it carries no scope for skill-development or employment.

4. To explore the diversified skills of students.

11/11/22

Principal
Govt. College, Julana